

CUSD Board of Education

Regular Meeting Agenda

Chico City Council Chambers

May 18, 2011

CLOSED SESSION – 5:00 P.M.

REGULAR BOARD MEETING – 6:00 P.M.



Board Members

Dr. Kathleen Kaiser, President

Jann Reed, Vice President

Eileen Robinson, Clerk

Dr. Andrea Lerner Thompson, Member

Elizabeth Griffin, Member

Kelly Staley, Superintendent

This Agenda is Available at:
Chico Unified School District

1163 E. 7th Street

Chico, CA 95928

(530) 891-3000

Or Online at:

www.chicousd.org

Posted: 05/13/11

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATON FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATON FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting –May 18, 2011

Closed Session – 5:00 p.m.

Regular Session – 6:00 p.m.

Chico City Council Chambers
421 Main Street, Chico, CA 95928

AGENDA

5:00pm

1. CALL TO ORDER

- 1.1. Public comment on closed session items

2. CLOSED SESSION

2.1. Update on Labor Negotiations

Employee Organizations:

Representatives:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Maureen Fitzgerald, Assistant Superintendent

2.2. Public Employment: Terms of Contract

Per Government Code §54957

Title: Superintendent

Title: Assistant Superintendent, Human Resources

Title: Assistant Superintendent, Business Services

If Closed Session is not completed before 6:00 p.m., it will resume immediately following the regular meeting.

6:00 pm

3. RECONVENE TO REGULAR SESSION (5 minutes)

- 3.1. Call to Order
- 3.2. Report Action Taken in Closed Session
- 3.3. Flag Salute

6:05pm

4. STUDENT REPORTS (20 minutes)

6:25pm

5. SUPERINTENDENT'S REPORT AND RECOGNITION (30 minutes)

6:55pm

6. ITEMS FROM THE FLOOR (15 minutes)

7:10pm

7. REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS (20 minutes)

- 7.1. CUTA
- 7.2. District
- 7.3. CSEA
- 7.4. CUMA

7:30pm

8. CONSENT CALENDAR (5 minutes)

8.1. GENERAL

- 8.1.1. Consider Approval of Minutes of Regular Session on April 20, 2011, and Special Session on May 4, 2011
- 8.1.2. Consider Approval of Items Donated to the Chico Unified School District

8.2. EDUCATIONAL SERVICES

- 8.2.1. Consider Approval of Consultant Agreement with Boys and Girls Club of the North Valley to provide academic enrichment, leadership training and recreation activities as part of the 21st CCLC and Title I Intervention programs on the Alternative Education Campus.
- 8.2.2. Consider Approval of CAHSEE Waivers for Students with Disabilities
- 8.2.3. Consider Approval of 2011-2012 California Interscholastic Federation (CIF) Representatives to League
- 8.2.4. Consider Approval of Middle Grades CTE and Career Pathways Grant

- 8.2.5. Consider Approval of New Textbook, *The Earth and Its People: A Global History*, AP Edition, Wadsworth, Cengage Learning
- 8.2.6. Consider Approval of Academy For Change General Waiver Request
- 8.3. BUSINESS SERVICES
 - 8.3.1. Consider Approval of Accounts Payable Warrants
 - 8.3.2. Consider Approval of Monthly Enrollment
 - 8.3.3. Consider Approval of Consultant Agreement with Computers for Classrooms
 - 8.3.4. Consider Approval of Notice of Completion – New Classroom Building at Chico High School
 - 8.3.5. Consider Approval of Agreement with City of Chico Regarding a Public Road Easement Deed of Real Property at the newly constructed bus turn-out located on West Sacramento Avenue at the Chico High School Campus
- 8.4. HUMAN RESOURCES
 - 8.4.1. Consider Approval of Certificated Human Resources Actions
 - 8.4.2. Consider Approval of Classified Human Resources Actions

9. **DISCUSSION/ACTION CALENDAR**

- 7:35pm 9.1. EDUCATIONAL SERVICES
 - 9.1.1. Discussion/Action: Options for Balancing Athletic Budgets at Chico High School and Pleasant Valley High School (Bob Feaster) (60 minutes)
 - 8:35pm 9.1.2. Discussion/Action: College Connection 2011-2012 School Year Calendar (Michael Morris) (10 minutes)
- 8:45pm 9.2. BUSINESS SERVICES
 - 9.2.1. Discussion/Action: Change in Authorized Signatures for School Facilities Program (Michael Weissenborn) (10 minutes)
 - 8:55pm 9.2.2. Discussion/Action: Budget Update – 2010-11 Third Period Interim Report (Maureen Fitzgerald) (30 minutes)
- 9:25pm 10. **ITEMS FROM THE FLOOR** (45 minutes)
- 10:10pm 11. **ANNOUNCEMENTS** (5 minutes)
- 10:15pm 12. **ADJOURNMENT**

MINUTES

1. CALL TO ORDER

At 5:00 p.m. Board President Kaiser called the meeting to order at the Chico City Council Chambers, East Fourth and Main Streets.

Present: Kaiser, Reed, Robinson, Thompson, Griffin

Absent: None

1.1 Public comment on closed session items

The floor was open for public comment on Closed Session Items. There were no public comments. Board President Kaiser announced the Board was moving into Closed Session.

2. CLOSED SESSION**2.3. Update on Labor Negotiations**

Employee Organizations:

CUTA

CSEA, Chapter #110

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Maureen Fitzgerald, Assistant Superintendent

2.4. Public Employee Performance Evaluation

Per Government Code §54957

Title: Superintendent

2.5. Public Employment: Terms of Contract

Per Government Code §54957

Title: Superintendent

2.6. Public Employee Appointment

Per Government Code §54957

Title: Director, Nutrition Services

3. RECONVENE TO REGULAR SESSION**3.1 Call to Order**

At 6:01 p.m. Board President Kaiser called the Regular Meeting to Order.

3.2 Closed Session Announcements

Board President Kaiser announced the Board had been in Closed Session and had completed the Superintendent's Evaluation. She also noted that at a Special Meeting held on April 9, the Board had finalized the 2011-2012 District Goals. The 2011-2012 District Goals are as follows:

Goal #1: To provide every student with the opportunity to attain increasing levels of individual achievement that prepares them for success in the 21st Century

Goal #2: To provide a safe, healthy, and engaging environment for learning to take place

Goal #3: To build effective partnerships with our constituents

Goal #4: To monitor and adjust our district budget to ensure solvency and local control of our schools

3.3 Flag Salute

At 6:03 p.m. Board President Kaiser led the salute to the Flag.

4. STUDENT REPORTS

At 6:04 p.m. student Juliana Coppock presented information on CHS activities. Students Jarred McKinsie-Morales and Olivia Lyon presented information on Inspire activities. Toni Simms and Phoenix Lacque presented information on Friday Night Live activities at PVHS. Student Karysa Cox introduced teacher John Cowan and Marie Piquette, who presented a video clip on the Science Fair Class at FVHS.

5. SUPERINTENDENT'S REPORT

At 6:32 p.m. Superintendent Staley recognized the Rotary Teachers of the Year: Bruce Dillman from CHS, Jerry Joiner from PVHS, and John Cowan from FVHS. She also noted that Director and Principal Bernie

MINUTES

Vigallon had been awarded the Paul Harris Award from Rotary and the American Red Cross Local Hero Award. PVHS Principal John Shepherd presented information on volunteer work performed by Laura Willman, who was honored with the Superintendent's Award. Ann Brodsky and Pam Bodnar introduced the MJHS KLEAN (Kids Leading Education Against Nicotine) students: Jacob Mathews, Bailey Fairbanks, Elizabeth Newton, Taelor Gillespie, Emily Hunt-Parsons, and Laura Maraschiello, who are involved in tobacco advocacy projects in collaboration with the American Lung Association and the California Health Collaborative. The students presented a video of their accomplishments. Mark Rodriguez, Marilyn Gamette and Denise Dachner presented the Duck Stamp awards to seven students: Masha Elson, Claire Garcia, Nicole Hanf, Savannah Salazar, Isabella Borquez, Tyler McLane, and Andres Aguilar and six teachers: Barbara Wallace, Penny Oster, Liz Mosher, Jean Hollister, Mark Rodriguez and Pamela Waldsmith. Chris Scarff and Mike Drakulic from Ray Morgan Company presented the first patronage check for \$14,484.00 to CUSD. Cyndi Bailey introduced four Bidwell Jr. High students: Megan Thayer, Lydia Altman, Noah Wilcox, and Tanner Little who presented video clips entitled "A Day in the Life of Math" and "A Day in the Life of Art".

6. ITEMS FROM THE FLOOR

At 7:09 p.m. A citizen presented information on the importance of having Automated External Defibrillators (AEDs) as lifesaving devices to treat victims of sudden cardiac arrest on campuses.

7. REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS

At 7:15 p.m. The Board received reports from employee groups regarding negotiations from Susie Cox for CSEA, Pete Van Buskirk for CUMA, John Jenswold for CUTA and Bob Feaster for the District.

8. CONSENT CALENDAR

At 7:20 p.m. Board President Kaiser asked if anyone would like to pull a Consent Item for further discussion. Board Member Thompson pulled Item 8.3.3. and Assistant Superintendent Feaster pulled Item 8.4.1. Board Vice President Reed moved to approve the remaining Consent Items; seconded by Board Member Thompson.

8.1. GENERAL

8.1.1. The Board approved the Minutes of the Regular Session on March 23, 2011, the Special Session on April 6, 2011, and the Special Session on April 9, 2011.

8.1.2. The Board accepted the items donated to Chico Unified School District.

| Donor | Item | Recipient |
|----------------------------|---------------------------------|------------------|
| CSU, Chico/Robin Embry | \$145.00 | Chapman |
| | School Supplies/Luncheons/Field | |
| Pris Montgomery | Trips @ \$1,271.32 | Citrus |
| Nathan Pulliam | Gift Card @ \$10.00 | Emma Wilson |
| Karen Harwick | Books @ \$30.00 | Neal Dow |
| Alice Reyhner | \$1,000.00 | Neal Dow Library |
| Chico Rotary | Gift Certificate @ \$150.00 | Rosedale |
| Creative Composition | 34 Trim Books @ \$184.03 | Shasta |
| James McLain | \$30.00 | Sierra View |
| Mom's Restaurant | \$812.00 | Sierra View |
| Gary LaRault | \$30.00 | Sierra View |
| Samandeep Tatla | \$100.00 | Sierra View |
| | 2 Low Vision Simulator Kits @ | |
| Howard and Marjorie Alston | \$460.00 | Loma Vista |
| Mr. & Mrs. Stilwell | \$500.00 | Loma Vista |
| BJHS PTA | \$1,340.00 | Bidwell Jr. High |
| Thomas & Nancy Masterson | Books @ \$25.00 | Marsh Jr. High |
| Media All Stars, Inc. | \$1,000.00 | PVHS Athletics |
| Gregory Peitz/Costco | \$90.00 | PVHS Athletics |
| Daniel & Nathalie Thomas | \$200.00 | PVHS Athletics |
| Tong Fong Low | \$600.00 | PVHS Athletics |
| Anonymous | \$350.00 | PVHS Athletics |

MINUTES

| | | |
|------------------------------|------------------------------|------------------------------|
| Denise & Robert Speer | \$750.00 | PVHS Athletics |
| Kim Young | 4 Tennis Racquets @ \$320.00 | PVHS PE |
| Ryan Patton | \$20.00 | PVHS Girls' Tennis |
| Charles Turner | \$30.00 | PVHS Girls' Tennis |
| Susanne & Colin Boggs | \$150.00 | PVHS Girls' Tennis |
| PVHS Sports Boosters | \$34,000.00 | PVHS Athletics |
| PVHS Sports Boosters | \$161.00 | PVHS Girls' Soccer |
| PVHS Sports Boosters | \$3,437.69 | PVHS Boys' Volleyball |
| Jim Thonup | \$150.00 | PVHS Boys' Volleyball |
| Christine Holt | \$100.00 | PVHS Boys' Volleyball |
| Paul & Melissa Harbison | \$200.00 | PVHS Academic Decathlon Team |
| Lee-Anne Calhoun | \$20.00 | PVHS Foreign Language |
| Charlie Copeland/Sally Foltz | Books @ \$1,484.00 | PVHS Library |
| Leslie Keller | Book @ \$25.99 | PVHS Library |
| Stephen McGarr | Books @ \$26.00 | PVHS Library |

8.2. EDUCATIONAL SERVICES

- 8.2.1. The Board approved the Expulsion of Students with the following IDs: 39995, 51138, 65998.
- 8.2.2. The Board approved the Expulsion Clearance of Student with the following ID: 60965.
- 8.2.3. The Board approved the Field Trip Request for Sierra View Elementary 6th Graders to attend Butte Meadows Environmental Camp at Camp Lassen from 05/04/11 to 05/06/11.
- 8.2.4. The Board approved the Field Trip Request for Hooker Oak 5-8th Grades to go to the Mendocino Coast and Manchester Beach KOA from 05/10/11 to 05/13/11.
- 8.2.5. The Board approved the Field Trip Request for Rosedale 6th Graders to attend Butte Meadows Environmental Camp at Camp Lassen from 05/17/11 to 05/20/11.
- 8.2.6. The Board approved the Quarterly Report on Williams Uniform Complaints.
- 8.2.7. The Board approved the CAHSEE Waivers for Students with Disabilities.
- 8.2.8. The Board approved the Tri-Party Memorandum of Understanding (MOU) with State and Chico Country Day School (CCDS).
- 8.2.9. The Board approved the Consultant Agreement with the University of Oregon for training staff teams to implement Best Behavior Model of Positive Behavioral Interventions and Supports.
- 8.2.10. The Board approved the Consultant Agreement with CSU, Chico Research Foundation on behalf of Education for the Future for creation of surveys.

8.3 BUSINESS SERVICES

- 8.3.1. The Board approved the Accounts Payable Warrants.
- 8.3.2. The Board Approved the Bid Approval for Pleasant Valley High School Beam Repairs.
- 8.3.3. This item was pulled for further discussion.
- 8.3.4. The Board approved the Division of State Architect Inspector Services Pool – District-wide Projects.
- 8.3.5. The Board approved the Agreement with the City of Chico Regarding a Public Road Easement Deed of Real Property and a Public Service Easement Deed at the Intersection of Esplanade and Leora Court near the Shasta Elementary School Campus.

8.4 HUMAN RESOURCES

- 8.4.1. The Board approved the following Certificated Human Resources Actions.

| Name/Employee # | Assignment | Effective | Comment |
|--------------------------------------|------------|--------------|------------------------|
| <u>2010/11 Leave Requests</u> | | | |
| Connolly, Cheryl | Elementary | 2/17-5/26/11 | 0.4 FTE Personal Leave |

MINUTES

2011/12 Leave Requests

| | | | |
|----------------------|------------|---------|---|
| Acain, Janet | Elementary | 2011/12 | 0.2 FTE Personal Leave (STRS Reduced Workload) |
| Barrett, Elizabeth | Elementary | 2011/12 | 0.1 FTE Personal Leave (STRS Reduced Workload) |
| Birtcil, Susan | Speech | 2011/12 | 0.4 FTE Personal Leave (STRS Reduced Workload) |
| Christensen, Michael | Secondary | 2011/12 | 0.5 FTE Personal Leave (STRS Reduced Workload) |
| Finley, Janet | Elementary | 2011/12 | 0.2 FTE Personal Leave |
| Gimbal, Kim | Secondary | 2011/12 | 0.8 FTE Professional Leave |
| Gunderson, Scott | Secondary | 2011/12 | 1.0 FTE Professional Leave |
| Henley, Catherine | Elementary | 2011/12 | 0.2 FTE Personal Leave (STRS Reduced Workload) |
| Irick, Debra | Elementary | 2011/12 | 0.3 FTE Personal Leave (STRS Reduced Workload) |
| Kindopp, Heather | Elementary | 2011/12 | 0.8 FTE Child Care Leave |
| Lisa, Mona | Elementary | 2011/12 | 0.2 FTE Personal Leave (STRS Reduced Workload) |
| Lisman, Kathryn | Elementary | 2011/12 | 0.2 FTE Personal Leave (STRS Reduced Workload) |
| Lourenco, Vickie | Secondary | 2011/12 | 0.8 FTE Child Care Leave |
| Malnar, Peggy | Elementary | 2011/12 | 0.3 FTE Personal Leave (STRS Reduced Workload) |
| Nilsson, Eric | Secondary | 2011/12 | 1.0 FTE Professional Leave |
| Pope, Ronald | Secondary | 2011/12 | 1.0 FTE Professional Leave |
| Price, Maya | Secondary | 2011/12 | 0.4 FTE Child Care Leave |
| Schaefer, Peggy | Elementary | 2011/12 | 0.2 FTE Personal Leave (STRS Reduced Workload) |
| Shockley, Amy | Elementary | 2011/12 | 0.2 FTE Personal Leave |
| Stuenkel, Susan | Elementary | 2011/12 | 0.2 FTE Personal Leave (STRS Reduced Workload) |
| Travers, Deborah | Secondary | 2011/12 | 1.0 FTE Professional Leave |
| Wagner, Patricia | Elementary | 2011/12 | 0.2 FTE Personal Leave (STRS Reduced Workload) |

Rescission of Leave Request

| | | | |
|-------------|-------------------|---------|--|
| Hian, Nancy | Independent Study | 2/22/11 | Rescind 0.3 FTE Personal Leave (Returning to 1.0 FTE) |
|-------------|-------------------|---------|--|

Retirements/Resignations

| | | | |
|-------------------|----------------|--------|------------|
| Vigallon, Bernard | Administrative | 6/3/11 | Retirement |
|-------------------|----------------|--------|------------|

8.4.2. The Board approved the Classified Human Resources Actions

| <u>ACTION NAME</u> | <u>CLASS/LOCATION/ ASSIGNED HOURS</u> | <u>EFFECTIVE</u> | <u>COMMENTS/PRF #/ FUND/RESOURCE</u> |
|-------------------------------|--|-------------------------|---|
| APPOINTMENT | | | |
| ALDRED, JILL | CAFETERIA SATELLITE MANAGER/ SIERRA VIEW/6.5 | 3/21/2011 | EXISTING POSITION/196/ NUTRITION/0000 |
| BRACEWELL, JACK | CAFETERIA ASSISTANT/CCDS/1.6 | 4/5/2011 | VACATED POSITION/222/ NUTRITION/0000 |
| ECKES, KIMBERLY | CAFETERIA ASSISTANT/CHS/4.0 | 3/28/2011 | VACATED POSITION/193/ NUTRITION/0000 |
| FANNING, NICOLE | IA-SPECIAL EDUCATION/MCMANUS/3.5 | 4/11/2011 | VACATED POSITION/176/ SPECIAL ED/6500 |

MINUTES

| | | | |
|---------------------|--|--------------------|--|
| GAFFNEY, AMY | CAFETERIA ASSISTANT/BJHS/2.5 | 4/11/2011 | VACATED POSITION/223/ NUTRITION/0000 |
| HIGGINS, JUDY | LT SCHOOL BUS DRIVER-TYPE 2/ TRANSPORTATION/6.3 | 3/2/2011-5/26/2011 | DURING ABSENCE OF INCUMBENT/215/ TRANSPORTATION/7240 |
| LAWRENCE, MARK | LT IPS-CLASSROOM/CHS/6.0 | 3/30/2011-4/2/2011 | NEW LT POSITION/126/ ARRA SPECIAL ED/3313 |
| LOWTHER, ERIN | LT IPS-CLASSROOM/PARKVIEW/4.0 | 4/4/2011-5/26/2011 | NEW LT POSITION/169/ ARRA SPECIAL ED/3319 |
| MCENTEE-CHOO, MISTY | IPS-HEALTHCARE/PARKVIEW/5.5 | 4/4/2011 | VACATED POSITION/84/ SPECIAL ED/6501 |
| MENDOZA, MARK | LT SCHOOL BUS DRIVER-TYPE 2/ TRANSPORTATION/8.0 | 3/2/2011-5/26/2011 | DURING ABSENCE OF INCUMBENT/213/ TRANSPORTATION/7240 |
| NAVA, ANA | BICULTURAL LIAISON/ROSEDALE/1.2 | 3/29/2011 | NEW POSITION/205/ CATEGORICAL/6010 |
| OGUIN, COLLETTE | LT IPS-CLASSROOM/PARKVIEW/4.0 | 4/4/2011-5/26/2011 | NEW LT POSITION/170/ ARRA SPECIAL ED/3319 |
| POE, C. RENEE | CAFETERIA ASSISTANT/MJHS/3.6 | 4/18/2011 | VACATED POSITION/225/ NUTRITION/0000 |
| REYEZ-YANEZ, KAREN | LT SCHOOL BUS DRIVER-TYPE 2/ TRANSPORTATION/7.1 | 3/2/2011-5/26/2011 | DURING ABSENCE OF INCUMBENT/214/ TRANSPORTATION/7240 |
| RODGERS, LAURA | IPS-CLASSROOM/LOMA VISTA/6.0 | 3/30/2011 | VACATED POSITION/69/ SPECIAL ED/6501 |
| RYAN, PATRICK | IPS-CLASSROOM/MARIGOLD/6.0 | 4/12/2011 | VACATED POSITION/167/ SPECIAL ED/6501 |

LEAVE OF ABSENCE

| | | | |
|--------------------|--|---------------------|-----------------------|
| CAMPOS, DEBORAH | IPS-CLASSROOM/MJHS/6.0 | 3/7/2011-5/26/2011 | PER CBA 5.12 |
| CLINTON, MELISA | CAFETERIA ASSISTANT/CHS/2.0 | 4/11/2011 | EARLY RETURN FROM LOA |
| FORBES, STEPHANINE | IPS-CLASSROOM/LOMA VISTA/6.0 | 4/7/2011-5/26/2011 | PER CBA 5.2.9 |
| GIBBS, DEBORAH | OFFICE ASSISTANT ELEMENTARY ATTENDANCE/SHASTA/4.0 | 2/15/2011-3/23/2011 | PER CBA 5.12 |
| GIBBS, DEBORAH | HEALTH ASSISTANT/SHASTA/4.0 | 2/15/2011-3/23/2011 | PER CBA 5.12 |
| GREEN, KATHRYN | IPS-CLASSROOM/LOMA VISTA/6.0 | 3/29/2011-9/8/2011 | PER CBA 5.3.3 |
| HOY, ELIZABETH | IPS-HEALTHCARE/CHAPMAN/3.5 | 4/2/2011-5/26/2011 | PER CBA 5.12 |
| HOY, ELIZABETH | IPS-CLASSROOM/CHAPMAN/3.0 | 4/2/2011-5/26/2011 | PER CBA 5.12 |
| KENNEDY, SHERYL | IPS-CLASSROOM/EMMA WILSON/6.0 | 3/23/2011-3/29/2011 | PER CBA 5.12 |
| SULLWOLD, TERESA | IPS-CLASSROOM/HOOKER OAK/3.5 & 3.0 | 3/21/2011-4/3/2011 | PER CBA 5.12 |

RESIGNED THIS POSITION ONLY

| | | | |
|-----------------|------------------------------|-----------|---------------------------------|
| BRACEWELL, JACK | CAFETERIA ASSISTANT/BJHS/2.0 | 4/4/2011 | VOLUNTARY REDUCTION IN HOURS |
| ECKES, KIMBERLY | CAFETERIA ASSISTANT/MJHS/3.6 | 3/27/2011 | INCREASE IN HOURS |
| GAFFNEY, AMY | CAFETERIA ASSISTANT/MJHS/2.0 | 4/10/2011 | INCREASE IN HOURS |
| POE, C. RENEE | CAFETERIA ASSISTANT/CJHS/3.0 | 4/17/2011 | INCREASE IN HOURS |

RESIGNATION/TERMINATION

| | | | |
|--------------------|---|-----------|-----------------------|
| CORCORAN, KATHLEEN | IA-SR ELEMENTARY GUIDANCE/CITRUS/1.4 | 3/25/2011 | VOLUNTARY RESIGNATION |
| LEFFLER, NICHOLAS | COMPUTER TECHNICIAN/INFO TECH/ 5.0 & 3.0 | 3/30/2011 | VOLUNTARY RESIGNATION |
| REYNOLDS, MARIA | CUSTODIAN/PVHS/8.0 | 3/7/2011 | AUTO RESIGNATION |

MINUTES

| | | | |
|--------------|---|-----------|---------------------------|
| SATTAH, LINA | LT CAFETERIA ASSISTANT/CHS/1.2 | 4/8/2011 | END LIMITED TERM POSITION |
| ALDRED, JILL | CAFETERIA SATELLITE MANAGER/ SIERRA VIEW/6.0 | 3/20/2011 | INCREASE IN HOURS |

(Consent Vote)

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

9. DISCUSSION/ACTION CALENDAR**ITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION:****Item 8.3.3. Consider Approval of Bid Approval for Forest Ranch Elementary School Water Tank Replacement Project.**

At 7:25 p.m. Board Member Thompson shared concerns she had received from Forest Ranch personnel about provisions for water over the summer. Director Kip Hansen addressed this question and other questions from the Board. Board Member Griffin moved to approve the bid for the Forest Ranch Elementary School Water Tank Replacement Project; seconded by Board Vice President Reed. Board Member Thompson suggested a friendly amendment that CUSD personnel would work with Forest Ranch personnel regarding watering needs during construction of the new tank.

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

Item 8.4.1. Consider Approval of Certificated Human Resources Actions

At 7:30 p.m. Assistant Superintendent Feaster stated he had received a request from Darren Marshall via a phone message earlier this evening to pull his leave request from the Certificated Human Resources Actions. Board Member Thompson moved to approve the Certificated Human Resources Actions with Darren Marshall's leave request removed; seconded by Board Clerk Robinson.

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

9.1 EDUCATIONAL SERVICES**9.1.1. Information: Public Schools Week (May 2-6, 2011) Information**

At 7:34 p.m. Director Joanne Parsley presented information on Public Schools Week activities occurring May 2-6, and invited people to participate in the bus tour of selected school sites.

9.1.2. Discussion/Action: Revised Co-Curricular Code of Conduct

At 7:36 p.m. CHS Principal Jim Hanlon and PVHS Principal John Shepherd reviewed the revisions to the Co-Curricular Code of Conduct and addressed questions from the Board. Board Vice President Reed moved to approve the revisions to the Co-Curricular Code of Conduct with the understanding that staff would define co-curricular and clean-up the language to include references to all students in co-curricular activities, not just athletes; seconded by Board Member Thompson

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

Board President Kaiser announced there would be a ten-minute break.

MINUTES

9.1.3. Information: An Update on the Status of Funding for Athletic Programs at Both Chico High and Pleasant Valley High Schools

At 8:06 p.m. Board President Kaiser explained this agenda item was for information only and there would be no action taken. She also noted that the value of athletics was not the issue; the issue was how to be fiscally responsible. Assistant Superintendent Feaster presented an update on the Athletic committee's work since the March 2, 2011, presentation. Director Scott Jones presented a PowerPoint on expenditures. Sports Boosters and parents Elizabeth Gray and Lauri Twisselman explained how they want to continue fundraising, but do not want to continue to fund coach's salaries. At 8:48 p.m. the floor was open to the public. Adam Rose suggested that students participating in sports receive PE credit. Kevin Moretti informed the Board that a group from CUTA was reviewing ways for collection of additional funds. At 8:57 p.m. the floor was closed to public comment. The Board directed staff to approach the union about opening negotiations regarding coach's stipends and if that option proved unsuccessful, to bring a "balanced" sports budget to the next Board meeting.

9.2. BUSINESS SERVICES**9.2.1. Discussion/Action: Resolution No. 1145-11, Eligibility Renewal Application for State and Federal Surplus Property Program and Authorized Signatories**

At 9:16 p.m. Assistant Superintendent Fitzgerald presented information on Resolution No. 1145-11, the Eligibility Renewal Application for participation in the State and Federal surplus property program. Board Member Thompson moved to approve Resolution No. 1145-11; seconded by Board Member Griffin.

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

9.2.2. Discussion/Action: Architectural Agreement – Pleasant Valley High School New Classroom Building – Nichols, Melburg and Rosetto Architects and Engineers

At 9:18 p.m. Mike Weissenborn introduced NM&R Architects David Rodgers and Benjamin Matra who presented a PowerPoint presentation on potential design solutions for the classroom building at Pleasant Valley High School and addressed questions from the Board. Board Member Thompson moved to grant authorization to the Superintendent or her designee to enter into the Architectural Services Agreement with Nichols, Melburg and Rosetto Architects to complete the design phase for the two-story classroom building as recommended by staff; seconded by Board Member Griffin.

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

9.3. HUMAN RESOURCES**9.3.1. Discussion/Action: Resolution No. 1146-11, Teacher Appreciation Day**

At 9:50 p.m. Assistant Superintendent Feaster presented information on Resolution No. 1146-11 to recognize May 11, 2011, as the Day of the Teacher. Board Member Griffin moved to approve Resolution No. 1146-11; seconded by Board Clerk Robinson.

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

9.3.2. Discussion/Action: Resolution No. 1147-11, Classified School Employee Week

At 9:51 p.m. Assistant Superintendent Feaster presented information on Resolution No. 1147-11 to recognize May 16-22 as Classified School Employee Week. Board Clerk Robinson moved to approve Resolution No. 1147-11; seconded by Board Member Thompson.

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

MINUTES

9.3.3. Discussion/Action: Resolution No. 1149-11, Adoption and Modification of the 2011/2012 Student Attendance Calendar

At 9:57 p.m. Assistant Superintendent Feaster presented information on the modification to the 2011/2012 student attendance calendar and addressed questions from the Board. The Board tabled this item in order to give staff time to consult with employee groups regarding the modification.

9.3.4. Discussion/Action: Approval of a Tentative Agreement between CUSD and the Chico Unified Teachers Association

At 10:01 p.m. Assistant Superintendent Feaster presented the tentative agreement between CUSD and the Chico Unified Teachers Association and addressed questions from the Board. Board Member Griffin moved to approve the Tentative Agreement; seconded by Board Vice President Reed.

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

9.3.5. Discussion/Action: Resolution No. 1150-11, Final Action: Certificated Reduction in Force for 2011-2012

At 10:05 p.m. Assistant Superintendent Feaster presented information on Resolution No. 1150-11 and addressed questions from the Board. Board Member Griffin moved to approve Resolution No. 1150-11; seconded by Board Vice President Reed.

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

9.3.6. Discussion/Action: Resolution No. 1148-11, Elimination of Classified Services

At 10:10 p.m. Assistant Superintendent Feaster presented information on Resolution 1148-11 and addressed questions from the Board. Board Vice President Reed moved to approve Resolution No. 1148-11; seconded by Board Member Thompson.

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

9.3.7. Discussion/Action: Resolution No. 1144-11, To Allow Junior High Teacher with a Single Subject Credential to Teach Outside Credential Area Based on Appropriate Coursework

At 10:11 p.m. Assistant Superintendent Feaster presented information on Resolution No. 1144-11 and addressed questions from the Board. Board Member Thompson moved to approve Resolution No. 1144-11; seconded by Board Clerk Robinson.

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

9.4. GENERAL**9.4.1. Information: First Reading of Updated/New Board Policies**

At 10:12 p.m. Superintendent Staley stated that comments/questions regarding the updated/new Board Policies should be emailed to her and that the Board was scheduled to take action at the Board Workshop scheduled for May 4, 2011.

10. ITEMS FROM THE FLOOR

There were no items from the floor.

MINUTES

11. **ANNOUNCEMENTS**

Superintendent Staley reminded everyone that Monday, April 25, was a non-student day.

12. **ADJOURNMENT**

At 10:15 p.m. Board President Kaiser adjourned the meeting.

:mm

APPROVED:

Board of Education

Administration

MINUTES

The Fair View Community hosted the Board Workshop at the Fair View High School campus in the multi-purpose room. Appetizers were served by the Fair View Culinary Arts students as Board Members and guests arrived. Two tours of the Alternative Education campus were provided by Principal Bernard Vigallon and Assistant Principal David McKay.

1. CALL TO ORDER

At 6:50 p.m. Board Vice President Reed called the Special Board Meeting to order in the Multi-Purpose Room at Fair View High School, 290 East Avenue.

Present: Reed, Robinson, Griffin

Absent: Kaiser, Thompson

2. CONSENT CALENDAR

At 6:51 p.m. Board Vice President Reed asked if anyone would like to pull a consent item for further discussion. No items were pulled. Board Member Griffin moved to approve the consent items; seconded by Board Clerk Robinson.

2.1. EDUCATIONAL SERVICES

2.1.1 The Board approved the Expulsion Clearance of Students with the Following IDs: 36455, 39269, 41715, 42484, 50024, 53008, 66079, 67796, 71055

2.1.2. The Board approved the Expulsion of Students with the Following IDs: 37062, 42707, 51039, 52253, 56517, 63364

2.1.3. The Board approved the AFC Relocatable Classrooms at Fair View High School

(Consent Vote)

AYES: Reed, Robinson, Griffin

NOES: None

ABSENT: Kaiser, Thompson

3. DISCUSSION/ACTION CALENDAR**3.1 EDUCATIONAL SERVICES****3.1.1. Information: Tour of Alternative Education Facilities and Update on Alternative Education Programs**

Two tours of the Alternative Education campus were provided by Principal Bernard Vigallon and Vice Principal David McKay during which teachers and students presented information highlighting key areas of their programs. At 6:52 p.m. a student panel consisting of FVHS students: Sierra Gonzalez, Jenny Souriya, David Holley, Karysa Cox and Isaac Munoz shared information about how they had arrived on the alternative education campus, their experiences and addressed questions from the Board, CUSD Administration, and the audience. Principal Vigallon then presented information on the past, present, and future of CUSD Alternative Education.

3.2 HUMAN RESOURCES**3.2.1. Discussion/Action: Resolution No. 1149-11, Adoption and Modification of the 2011/2012 Student Attendance Calendar**

At 7:29 p.m. Assistant Superintendent Feaster presented information on Resolution No. 1149-11 and the modification to the 2011-2012 student attendance calendar. He explained this item had been discussed at the April 20, 2011, Board meeting, but the item had been tabled at the request of the Board until there was more input from employee groups. Assistant Superintendent Feaster stated he had received approval from the three employee groups and addressed other questions from the Board. Board Member Griffin moved to approve Resolution 1149-11; seconded by Board Clerk Robinson.

AYES: Reed, Robinson, Griffin

NOES: None

ABSENT: Kaiser, Thompson

MINUTES

3.3 GENERAL**3.3.1. Discussion/Action: 2nd Reading and Approval of Revised/Updated/New Board Policies**

At 7:34 p.m. Superintendent Staley noted that Board Policy 6011, Academic Standards and Board Policy 6162.5, Student Assessment, were being removed from consideration for approval. Board Vice President Reed noted that revisions to Board Policy 6158, Independent Study and Board Bylaw 9270, Conflict of Interest, had been received before the meeting and would be considered. She then asked if anyone would like to pull a Board Policy for further discussion. Board Clerk Robinson ask to pull the following Board Policies: 3555, 4156.2, 5141.21, and 6158 for further discussion. Board Member Griffin moved to approve the changes to those Board Policies not pulled; seconded by Board Clerk Robinson.

AYES: Reed, Robinson, Griffin

NOES: None

ABSENT: Kaiser, Thompson

ITEMS REMOVED FOR FURTHER DISCUSSION:**BP 3555, Nutrition Program Compliance**

At 7:36 p.m. Director Tanya Harter addressed questions from the Board. The following changes will be incorporated into BP 3555: 1) the Title will be changed to Nutrition Program Compliance; 2) The second sentence in the second paragraph under the Heading Coordinator will be broken into two sentences that will read as follows: *The coordinator also shall develop procedures and systems that do not restrict the participation of individuals in the district's nutrition programs, based on their race, ethnicity, or disability. The coordinator shall also prevent district employees from incorrectly denying the applications for participation submitted by such individuals.*; and 3) The fourth paragraph under the Heading Coordinator shall add *or by request* to the end of the sentence. Board member Griffin moved to approve BP 3555 with the three changes; seconded by Board Clerk Robinson.

AYES: Reed, Robinson, Griffin

NOES: None

ABSENT: Kaiser, Thompson

BP 4156.2, Awards and Recognition

At 7:50 p.m. Board Clerk Robinson announced there were no questions regarding the changes to this policy. Board Member Griffin moved to adopt BP 4156.2; seconded by Board Clerk Robinson.

AYES: Reed, Robinson, Griffin

NOES: None

ABSENT: Kaiser, Thompson

BP 5141.21, Administering Medication and Monitoring Health Conditions

At 7:52 p.m. Director David Scott addressed questions from the Board. Board Member Griffin moved to adopt BP 5141.21; seconded by Board Clerk Robinson.

AYES: Reed, Robinson, Griffin

NOES: None

ABSENT: Kaiser, Thompson

BP 6158, Independent Study

At 7:55 p.m. Director Michael Morris addressed questions from the Board. Board Clerk Robinson moved to adopt BP 6158 as recently submitted; seconded by Board Member Griffin.

AYES: Reed, Robinson, Griffin

NOES: None

ABSENT: Kaiser, Thompson

4. CLOSED SESSION

At 7:57 p.m. Board Vice President announced that Open Session was closed and the Board was moving into Closed Session and asked for comments on Closed Session items from the floor. There were no comments. Board Clerk Robinson announced the fundraising event, a concert by Kevin Bacon and his brother, sponsored by

MINUTES

the Soroptomists was taking place on May 6 and 7, at the El Rey theatre as a benefit for local high schools and encouraged attendance.

4.1 Update on Labor Negotiations

Employee Organizations:

CUTA

CSEA, Chapter #110

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Maureen Fitzgerald, Asst. Superintendent

4.2 Public Employment: Terms of Contract

Per Government Code §54957

Title: Superintendent

4.3. Public Employee Appointment

Per Government Code §54957

Title: Director, Nutrition Services

5. ADJOURNMENT

At 8:35 p.m. Board Vice President Reed announced the Board had been in Closed Session and had appointed Vince Enserro to assume the position of Director of Nutritional Services in late June. The meeting was adjourned at 8:36 p.m.

:mm

APPROVED:

Board of Education

Administration

DONATIONS/GIFTS

8.1.2.
Page 1 of 1

| Donor | Item | Recipient |
|---|--------------------------------|------------------------------|
| J. McManus PTA | \$150.00 | Chico Reads |
| Scholastic Inc. | \$4,599.03 | Chico Reads |
| HO Parent Advisory Board | \$5,066.92 | Hooker Oak |
| Joe Wu/Carrie Chen/Discovery Homes | \$2,500.00 | Marigold |
| Barry & Betty Barsuglia | Furniture @ \$1,500.00 | Neal Dow |
| LuLu's | \$750.00 | Rosedale |
| Discovery Builders, Inc. | \$2,500.00 | Rosedale |
| Exclusive Construction | Bench @ \$800.00 | Rosedale |
| Sierra Central | \$265.00 | Shasta |
| Whitchurch & Sons | \$265.00 | Shasta |
| Les Schwab Tires | \$265.00 | Shasta |
| Martha Newton | Couches @ \$300.00 | Bidwell Jr. High |
| Lori Sullivan | \$30.00 | Bidwell Jr. High |
| Rita Dane | \$30.00 | Bidwell Jr. High |
| Cathy Jenswold | \$15.00 | Bidwell Jr. High |
| Karen Stornetta | \$30.00 | Bidwell Jr. High |
| Sam Kimbler | Wheelchair @ \$500.00 | Chico Jr. High |
| General Mills Box Tops for Education | \$120.70 | Chico Jr. High |
| Thomas & Nancy Masterson | Books @ \$25.00 | Marsh Jr. High |
| S.O.S. Medical-Legal Consultants | \$75.00 | PVHS/Academic Decathlon Team |
| Heather Lyon/Lyon Books | Books @ \$44.00 | PVHS Library |
| Linda Elliott | Books @ \$139.00 | PVHS Library |
| Louwane Persons | Books & Calculators @ \$230.00 | PVHS |
| Michelle/Sam Samaniego | Cash & 2 Canopies @ \$170.00 | PVHS Sports |
| Peter and Kathi Mathiesen | \$100.00 | PVHS Boys Volleyball |
| Martin & Patricia Wilson/McKee Insurance Agency | \$200.00 | PVHS Boys Volleyball |

PROPOSED AGENDA ITEM: Boys and Girls Club of the North Valley

Prepared by: Janet Brinson

☒ Consent

Board Date May 18, 2011

☐ Information Only

☐ Discussion/Action

Background Information

The Boys and Girls Club of North Valley (B & G Club) partners with Chico Unified School District to implement the 21st Century After School Program and Title I intervention programs on the Fair View High and Alternative Education campus for 7th to 12th grade students. The B & G Club provides an academic program to implement the state and federal grants per the requirements of the grant.

Educational Implications

The goal is to increase student achievement in language arts and math and increase the amount of school-to-work opportunities for Alt Ed students in a safe and healthy environment conducive to learning.

Fiscal Implications

There are no fiscal implications to the general fund.

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Boys and Girls Club of the North Valley
Street Address/POB: 601 Wall St.
City, State, Zip Code: Chico, CA 95926
Phone: 530-899-0335
Taxpayer ID/SSN: 68-02948-46

This agreement will be in effect from: 08/10/11 to 05/23/12

Location(s) of Services: (site) B&G Club

3. **Scope of Work** to be performed: (attach separate sheet if necessary)

To provide academic enrichment, leadership training and recreation activities as part of the 21st CCLC and Title I intervention programs on the Fair View High and Alternative Education campus. The program will serve up to 40 students, grades 7 through 12 on a daily basis, Monday through Friday.

4. **Goal (Strategic Plan, Site Plan, Other)** to be achieved as a result of Consultant services:

Increase student achievement in language arts and math.
Increase the amount of school-to-work opportunities for Alternative Ed students.
Provide a safe and healthy environment conducive to learning.

5. **Funding/Programs Affected:** (corresponding to accounts below)

- 1) 21st CCLC
2) Title I
3)

6. **Account(s) to be Charged:**

| | Pct (%) | Fund | Resource | Proj/Yr | Goal | Function | Object | Expense | Sch/Dept |
|----|---------|------|----------|---------|------|----------|--------|---------|----------|
| 1) | 50.00 | 01 | 3010 | 0 | 3200 | 1000 | 5800 | 14 | 030 |
| 2) | 50.00 | 01 | 4124 | 0 | 3200 | 1000 | 5800 | 14 | 030 |
| 3) | | | | | | | 5800 | 14 | |

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. **Payment to Consultant:** (for the above services, District will pay Consultant as follows)

\$ 208.00 Per Unit, times 179.00 # Units = \$ 37,232.00 Total for Services

(Unit: ☐ Per Hour ☒ Per Day ☐ Per Activity)

9. **Additional Expenses:**

\$
\$
\$

Total for
0.00 Addit'l Expenses

\$ 37,232.00 Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS(Applicable, unless determined to be Contract Employee – See BS10a)Consultant Name: **Boys and Girls Club of the North Valley**

Business Services Use Only

CA# _____

V# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

[Signature]
(Signature of Consultant)

Rachel M. Brooks
(Print Name)

4/9/11
(Date)

12. RECOMMENDED:

[Signature]
(Signature of Originating Administrator)

David S. McKay
(Print Name)

4/4/11
(Date)

13. APPROVED:

[Signature]
(Signature of District Administrator, or
Director of Categorical Programs)

Janet L. Brinson
(Print Name)

4/28/11
(Date)

APPROVED:

[Signature]
(Signature of District Admin.-Business Services)

☒ **Consultant** ☐ **Contract Employee**
Scott Jones Director, Fiscal Services
(Print Name)

5/1/11
(Date)

14. Authorization for Payment:**CHECK REQUIRED (Invoice to accompany payment request):**

- ☐ Partial Payment thru: _____
(Date)
- ☐ Full or Final Payment

**DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)**

- ☐ Send to Site Administrator: _____
(Date check required)
- ☐ Mail to Consultant

\$ _____

(Amount)

(Originating Administrator Signature – Use Blue Ink)

(Date)

AGENDA ITEM: Approval of CAHSEE Waivers for Students with Disabilities

Prepared by: Michael Morris

 X Consent

Board Date: 5-18-11

 Information Only

 Discussion/Action

Background Information

Students with disabilities who take the California High School Exit Exam (CAHSEE) with modification (for example, using a calculator on the math test or having the English Language Arts test read aloud) receive an invalid score on the test. The school board may grant a waiver of the requirement to pass the CAHSEE under certain conditions.

A waiver is only required for students who:

- 1) Took one or both portions of the CAHSEE with a modifications AND
- 2) Attained the equivalent of a passing score (350 or more points) on the CAHSEE.

At the parent or guardian's request, a school principal shall submit a request for a waiver of the requirement to successfully pass the high school exit examination to the governing board of the school district.

Educational Implications

If a student takes one or both portions of the CAHSEE with modifications and receives a passing score (350 or higher), s/he is eligible for a waiver of the requirement to pass the California High School Exit Exam. All other graduation requirements must be met.

Fiscal Implications

None

PROPOSED AGENDA ITEM: Approval of 2011-2012 CIF Representatives to League

Prepared by: Jim Hanlon and John Shepherd

☒ Consent

Board Date May 18, 2011

☐ Information Only

☐ Discussion/Action

Background Information

The California Interscholastic Federation (CIF) requires the School District/Governing Board to appoint individuals to serve for the 2011-2012 school year as the school's league representatives.

Educational Implications

n/a

Fiscal Implications

n/a



MARIE M. ISHIDA, EXECUTIVE DIRECTOR

CALIFORNIA INTERSCHOLASTIC FEDERATION

CIF STATE OFFICE • 4658 DUCKHORN DRIVE • SACRAMENTO, CA 95834 • (916) 239-4477 • FAX (916) 239-4478 • CIFSTATE.ORG

2011-2012 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than July 1, 2011.**

Chico Unified School District/Governing Board at its May 18, 2011 meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2011-2012 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

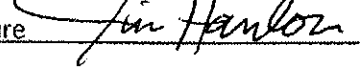
NAME OF SCHOOL Chico High School
NAME OF REPRESENTATIVE Jim Hanlon POSITION Principal
ADDRESS 901 Esplanade CITY Chico ZIP 95926
PHONE 530-891-3026 FAX 530-891-3284 E-MAIL jhanlon@chicousd.org

NAME OF SCHOOL Chico High School
NAME OF REPRESENTATIVE Danny Webb POSITION Athletic Director
ADDRESS 901 Esplanade CITY Chico ZIP 95926
PHONE 530-891-3026 FAX 530-891-3284 E-MAIL dwebb@chicousd.org

NAME OF SCHOOL Chico High School
NAME OF REPRESENTATIVE Mike Allen POSITION Asst. Principal
ADDRESS 901 Esplanade CITY Chico ZIP 95926
PHONE 530-891-3026 FAX E-MAIL mallen@chicousd.org

NAME OF SCHOOL Chico High School
NAME OF REPRESENTATIVE Reg Govan POSITION Asst. Principal
ADDRESS 901 Esplanade CITY Chico ZIP 95926
PHONE 530-891-3026 FAX E-MAIL rgovan@chicousd.org

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Jim Hanlon Signature 
Address 901 Esplanade City Chico Zip 95926
Phone 530-891-3026 Fax 530-891-3284

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE. SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.



MARIE M. ISHIDA, EXECUTIVE DIRECTOR

CALIFORNIA INTERSCHOLASTIC FEDERATION

CIF STATE OFFICE • 4658 DUCKHORN DRIVE • SACRAMENTO, CA 95834 • (916) 239-4477 • FAX (916) 239-4478 • CIFSTATE.ORG

2011-2012 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than July 1, 2011.**

Chico Unified School District/Governing Board at its May 18, 2011 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2011-2012 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Pleasant Valley High School
NAME OF REPRESENTATIVE John Shepherd POSITION Principal
ADDRESS 1475 East Avenue CITY Chico ZIP 95926
PHONE 530-891-3050, 103 FAX E-MAIL jshepherd@chicousd.org

NAME OF SCHOOL Pleasant Valley High School
NAME OF REPRESENTATIVE Pam Jackson POSITION Athletic Director
ADDRESS 1475 East Avenue CITY Chico ZIP 95926
PHONE 530-891-2831 FAX 530-891-2860 E-MAIL pjackson@chicousd.org

NAME OF SCHOOL Pleasant Valley High School
NAME OF REPRESENTATIVE Damon Whittaker POSITION Vice Principal
ADDRESS 1475 East Avenue CITY Chico ZIP 95926
PHONE 530-891-3050, 104 FAX E-MAIL dwhittaker@chicousd.org

NAME OF SCHOOL Pleasant Valley High School
NAME OF REPRESENTATIVE Randy Gilzean POSITION Asst. Athletic Director
ADDRESS 1475 East Avenue CITY Chico ZIP 95926
PHONE 530-891-3050, 227 FAX E-MAIL rgilzean@chicousd.org

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name John Shepherd Signature [Signature]
Address 1475 East Avenue City Chico Zip 95926
Phone 530-891-3050 Fax 530-891-2860

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE. SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.

AGENDA ITEM: Approval of Middle Grades CTE and Career Pathways Grant

Prepared by: Liz Metzger

☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: May 18, 2011

Background Information

The Chico Unified School District has submitted an application to the California Department of Education (CDE) for a Middle Grades CTE and Career Pathways grant. The grant would establish an eighth grade Digital Media and Design elective, which would introduce students to career pathways within the Information Technology, Marketing, and Arts, Media and Entertainment industry sectors. The course will be developed by counselors and teachers from each of the seven secondary schools, and will be piloted at Bidwell in spring, 2012. A second version of the course, which will be held outside the traditional school day, will also be developed and piloted in spring 2012. Depending on the success of the pilot, the course will be offered at Marsh in fall, 2012, and at Chico Junior in 2012 or 2013.

The grant requires local board approval. However, because of the short timeframe we had in which to apply, the CDE consultant for this program said that it is acceptable to have the local board review after submission. A copy of the grant narrative and budget are attached.

Education Implications

The National High School Center reports that more students fail ninth grade than any other grade (*Multiple Pathways for Student Success*, CDE, September 2010). High school staff has been studying ninth grade transition and ways to support students academically. By implementing this course at all three junior highs, we hope to build in another level of support for students that will help them be more prepared to succeed in high school and beyond. We also hope that this will strengthen the vertical articulation between junior high and high school CTE programs.

Fiscal Implications

No impact to the general fund. Grant funding (\$150,000 for one year) would pay for a team of elective teachers and counselors to develop the course during summer and fall, 2011, and pilot the class at Bidwell in spring, 2012. Grant funds would also fund a computer lab at each middle school site. When the course is developed, it can be taught as a regular elective within the school day.

Career Technical Education, Career Pathways, Sequencing and Articulation

The Chico Unified School District (CUSD), located in the northern Sacramento Valley, serves approximately 13,000 K-12 students in twenty schools, including three junior highs (grades 7-8), two comprehensive high schools of approximately two thousand students each, and two alternative high schools (one internal charter and one continuation high school). The comprehensive high schools have well-established CTE programs that include participation in collaborative structures with business and postsecondary institutions. While there have been attempts to offer introductory CTE courses in the middle school, CTE alignment between middle and high school generally remains weak; as a result, students are not transitioning to high school and into CTE courses and pathways as successfully as they should. To address this issue, all seven secondary schools in the CUSD, in collaboration with Butte Community College and with Butte County ROP, are pleased to jointly submit this application for a middle schools CTE grant.

1. CTE course, sector and pathway addressed and an explanation of why chosen:

We will use grant funding to design and implement an eighth grade Digital Media and Design course that introduces students to career pathways within the Information Technology industry sector (Media Support Services, Programming and Systems Development), with further pathway connections to both Marketing, Sales and Service (e-commerce and entrepreneurship pathways), and Arts, Media and Entertainment (Media and Design Arts). At the same time, we will redesign our existing high school business pathway so that students can transition easily into a workplace in which e-commerce, telecommuting, cloud computing, and advanced multimedia production are increasingly common.

We selected Information Technology based on needs identified by our business and industry partners (see attached letters), student interest, and an analysis of labor market

information. Additional impetus for our efforts comes from the Chico Economic Planning Corporation (CEPCO), a privately-funded organization designed to create new jobs in Chico by helping to retain and expand existing businesses and attract new business to the area. In particular, CEPCO's Tech Group (of which the PV principal is a member) is working to meet the needs of today's technology employers by growing our local talent base and providing a direct link for students from local higher education to employment. Recent discussions at Tech Group meetings have focused on the need to better prepare K-12 students for 21st century careers and education through greater collaboration among K-12 teachers, higher education, and industry.

The choice of industry sector and pathways is also based on labor market information and employment trends. The *California CTE Framework* in 2007 noted that not only does this sector contain some of the fastest-growing occupations, but that IT crosses all industry sectors. That assertion is borne out by the most recent Employment Development Department statistics, which project a 50% increase in the number of network systems and data communications analysts between 2008 and 2018, a 20.9% increase in computer programmers and computer specialists, and a 25.8% increase in computer software engineers. Occupations in arts, entertainment and media are projected to increase by 8.3% overall by 2018, with film and video editors increasing by 10.2% and media and communication workers by 10.1%.

2. Eighth grade CTE course enrollment projections, one-year and three-year:

We will develop the semester-long course during the summer and fall of 2011 and pilot two sections in the spring, serving 70 eighth graders at Bidwell Junior. One of these sections will be taught during the school day, and will replace an existing Advanced Computers elective. The second section will be offered to students during out-of-school hours, in our after-school program or a combination of after-school and online. Having these two delivery models will

allow us to reach more students and minimize the impact on other elective courses—an important consideration because eighth graders only have one elective period. During fall 2012, we will increase the numbers served at Bidwell (two courses each semester) and implement a section at Marsh. During year three, we will expand to Chico Junior High as well as increase the number of sections offered at Marsh. At this point, we will be serving 840 students per year—virtually the entire district eighth grade population.

| Semester | Enrollment per School | | | | | | Total Enrollment | |
|-----------|-----------------------|--------------|------------|--------------|------------|--------------|------------------|------|
| | Bidwell | | Marsh | | Chico | | Semester | Year |
| | School Day | After School | School Day | After School | School Day | After School | | |
| F. 2011 | <i>Design course</i> | | -- | | -- | | | |
| Spr. 2012 | 35 | 35 | -- | | -- | | 70 | 70 |
| F. 2012 | 70 | 35 | 35 | 35 | -- | | 175 | |
| Spr. 2013 | 70 | 70 | 70 | 70 | 35 | 35 | 350 | 525 |
| F. 2013 | 70 | 70 | 70 | 70 | 70 | 70 | 420 | |
| Spr. 2014 | 70 | 70 | 70 | 70 | 70 | 70 | 420 | 840 |

3. Role and contributions of business / employers:

We are fortunate to have strong support from local business and employers in our existing career pathway programs. These partners have been pivotal in helping us identify the need for pathways in Information Technology and multimedia as a means of preparing students for success in the workplace and in postsecondary education. They will continue to support our efforts by providing externships for teachers of the junior high courses, helping them become proficient in the CTE content they will be teaching; acting as guest speakers for students, helping them learn in more detail about career options in these industry sectors; and providing field trip, job shadowing, internship and mentorship experiences for students. Partners will also work with the curriculum design team to ensure that the eighth grade course to be designed includes opportunities for applied, contextual learning that links to real-world careers. Letters from four

of our business partners speak to the specific support they will provide; other partners have been involved with our existing pathways, and will also contribute significantly to our planning.

4. High school involvement in CTE course development:

The timing of this grant could not have been better in terms of generating active and meaningful participation from high schools. For the past two years, high school staff have been focused on improving the transition to ninth grades. Twenty staff members from both PV and CHS attended a Freshman Transition Initiative workshop in fall, 2010. Chico High intends to pilot a freshman transition course in fall, 2011, while Pleasant Valley has already implemented three as a part of its CPA. Our course, emphasizing career exploration, introduction to career pathways, and preparation for success in ninth grade, will complement high school transition efforts. High school staff will be involved in the following ways:

- A counselor and an elective teacher from each high school will work with junior high counselors and teachers throughout the funding year to develop this course.
- Three of the four high school principals have already taken part in meetings and discussions with middle school principals, the ROP director, and district staff to discuss this project; the fourth principal is also very interested in being involved. All four high school administrators will continue to be involved in planning and implementation.
- High school CTE teachers and students will provide “Showcase Days” to introduce middle school students to the pathways available at each high school.

5. Articulation and sequencing of career development, CTE experiences, class articulation, and entry into high school programs of study:

Our new Digital Media and Design course will have three central components. These components will work together to promote the following:

a) CTE content (*promotes CTE experiences, class development*). Students will receive at least 45 hours of CTE content primarily focused on information technology pathways. The course will be structured in a “wheel” format, offering 2-3 week explorations of pathways within the information technology, marketing, and arts, media and entertainment industry sectors. Examples include multimedia production, computer programming, internet sales and marketing, internet web/radio/video, online news and journalism, webpage design, and audio / video production. Partners in business and industry, Butte College, Chico State, ROCP and the high schools, will provide input into the final course content and curriculum. As a part of each unit, industry partners will serve as guest speakers or co-teachers, providing information about the career possibilities in that field. Each unit will also culminate with a project, offering students a real-world application for their learning.

b) Career Guidance and Exploration (*promotes articulation and sequencing of career development*): Another 45 hours will be devoted to activities that help students begin to focus on their future, as described further below (#7). The emphasis for students will be on the *process* of identifying a career, taking into account who they are and what they want, rather than committing to a specific career. Understanding this process is far more important now, when workers statistically change jobs every three years¹, than it was a generation ago.

c) Showcase Days (*promotes entry into high school programs of study*): Showcase Days will give students a preview of the career pathways in operation at each high school (see chart, question #6 below). Each pathway will be showcased separately, with the days spread out over the semester. Showcases may be “live,” with visits to the high school, or may be via Skype or videoconference. In either case, middle school students will interact with high school students

¹ California Career Planning Guide, CalCRN, second edition, p. 6

and their teachers, ask questions, and get more information about each pathway, and thus be able to make more informed decisions about the high school and pathway that is best for them.

6. Ninth and tenth grade CTE courses, CPAs, and pathways available to students:

Students will have multiple options in ninth and tenth grade to continue to engage and support their career education planning and experiences no matter which high school they attend. CTE pathways by school are listed in the chart below; a complete list of CTE courses and pathways is included in the supporting documents. In addition, Pleasant Valley High School has a California Partnership Academy in Child Development, Education, and Human Services. ***Bold italics*** indicate courses or pathways that are in the industry sectors students will explore in the eighth grade course. However, clearly the focus on technology and digital media will provide a solid foundation for many of the pathways and courses listed below.

| Pleasant Valley | Chico High | Inspire |
|--|---|--|
| <ul style="list-style-type: none"> • ACE-LIFE (CPA in Education, Child Development, and Human Services) • <i>Media and Design Arts</i> • Architectural and Structural Engineering • Construction Technology • <i>Fashion/Interior Design and Merchandising</i> • Food Services, Nutrition, Hospitality and Tourism • Welding Technology | <ul style="list-style-type: none"> • <i>Programming and Systems Development</i> • <i>Fashion/Interior Design and Merchandising</i> • Agricultural Mechanics • Agriscience • Environmental Horticulture • Engineering Design • Architectural and Structural Engineering | <ul style="list-style-type: none"> • <i>Media and Design Arts</i> • <i>Performing Arts</i> |
| | | Fair View |
| | | <ul style="list-style-type: none"> • Residential Construction |

Career Exploration and Planning

7. Student discovery, exploration, and experience with various career options:

Consistent with the recommendations in the CDE's *Multiple Pathways to Student Success* (p. 92), we will design a career exploration component of our course that has four basic

components. Activities will be carefully planned so that each component will give students a look at a different career, and sometimes a different industry sector.

- Guest speakers, field trips, job shadowing, and interviews that provide students with first-hand exposure to careers.
- Curriculum games and activities that give students an opportunity to explore careers in an in-class setting (e.g., The Real Game California)
- Application of the curriculum learned to real-world problems
- Development of educational and career plans that are designed to be revised over time.

8. Assessment of interests, aptitudes, and abilities:

Online assessments of interest, aptitude and abilities will provide a starting point for students' career planning process, and will help them better focus their subsequent career exploration. Specific resources will be identified during the planning months, but will include CalCRN resources such as California Career Zone, which provides a range of assessments, and the California Career Planning Guide. Our Digital Media and Design course will be taught in a computer lab, making it easy for students to take online interest and aptitude assessments.

9. Flexible, detailed career and education plan:

The philosophy behind our approach to engaging students in developing a detailed and flexible career and education plan is best expressed by this quote from the California Career Planning Guide: *"A career is a lifetime journey of building and making good use of your skills, knowledge, and experiences. It is the total of all events and relationships in our lives: family, friends, education, work, and leisure activities."*² Students must first understand who they are, and what their needs and interests are; they will then learn that career planning is a process they

² California Career Planning Guide, p. 3.

will go through a number of times during their lives. Students will work through the assessments, activities, and exercises in the Guide, culminating in the initial draft of a plan. “Initial draft” means just that: students will understand that their plan is a work in progress, subject always to revision as their needs, interests, and situations change. We will explore resources such as Career Cruising which enable students to house their plan electronically, facilitating regular modifications and updates.

10. How resources disseminated by CalCRN will be utilized:

We will use California Career Zone as part of the assessment of students’ aptitudes, interests and abilities. The California Career Planning Guide will be a central component of our career exploration and guidance curriculum. We have budgeted \$450 per site to purchase The Real Game California to use as a part of our course; Sandra Villasenor, the counselor at Bidwell, has been trained in that program. A computer lab will be established at each site for the course; this will facilitate student access to and use of online CalCRN resources during class time. Students will generally utilize these resources with guidance from their teacher or counselor; however, students in the out-of-school-time course may also access resources from home.

11. How the project will incorporate the CTE Foundation Standards:

All eleven foundation standards will be incorporated into the Digital Media and Design course. While the curriculum will be fully fleshed out during the summer and fall, examples of projects that will incorporate these standards include interviews to gain information about specific careers, followed by a presentation to the class (Communications 2.3, Career Planning 3.1, 3.2). Other standards will be incorporated as part of coursework or projects assigned: for example, Technology 4.2 as well as Technical Knowledge and Skills and Demonstration/ Application will be covered as students learn to manipulate and create various digital projects.

Because much of the course will be project-based, students will be called on Problem Solving / Critical Thinking, Responsibility / Flexibility, and Leadership / Teamwork. The CTE teacher will also work with content teachers to use common language and constructs as a means to reinforce Academic standards. The planning team will use the CTE Framework and CTE Standards documents in planning a curriculum that systematically addresses all foundation standards with pathway standards.

12. CTE pathway introduction as part of career exploration and self-assessment:

The interview mentioned above is one means of introducing CTE pathways: as students present the results of their research, the teacher can help the class identify the pathway that would lead to that career. Showcase Days (see #5) are another means of introduction to career pathways, and in particular those pathways which students can enter the following year. Resources such as The Real Game California are a third method that will be employed.

13. Number of eighth graders in career planning and exploration (1 and 3 year):

Because the course will include career planning and exploration activities, the number of students involved will be identical to the numbers in #2, above: 70 during spring semester, 2012, increasing to 420 per semester / 840 per year by the end of the third year (2013-14).

School-wide and System-wide Planning and Support

14. How this CTE course and entry into CTE pathways will be sustained:

The funding we request will jumpstart a course that will be self-sustaining after the first year. The cost of implementing Digital Media and Design lies in the development of the course, the purchase of hardware necessary at each site to allow students to explore information technology pathways, and externships to provide the instructor at each site with CTE experience. We have budgeted for all these items in the first year. When that year is over, the course will

take the place of a technology elective at each site, and will thus be supported by site funds. Instructors will receive ongoing training as needed through site Title II funds; Butte County ROCP has also committed \$25,000 to pay for externships after summer, 2012. After-school funds will support the out-of-school-time course. In addition, working with high school staff in course development will spur the redesign of existing, outdated business classes at both high schools, as well as the development of a Media and Design Arts pathway at Chico High.

15. Timeline of major activities from June 17, 2011, to June 30, 2012:

| Date | Activity |
|----------------------|--|
| June 17 2011 | Convene planning team |
| June 27-July 8, 2011 | Planning team meets to outline scope of work and responsibilities, identify specific course content and outcomes, etc. Divide into task forces for planning the CTE content portion, the career planning exploration portion, and the out-of-school time portion. |
| July18-22, '11 | Bidwell CTE teacher takes part in professional externship with an industry partner to increase CTE content knowledge |
| Aug 9, '11 | School begins |
| Aug-Dec '11 | Planning team meets bi-monthly to develop course proposal for submission to board as well as curriculum and specific CTE and career exploration activities |
| Sept-Oct '11 | Purchase and install virtual labs at all three sites Begin recruiting students for spring semester at Bidwell |
| Sept. 21, '11 | "Digital Media and Design" course proposal to school board for approval |
| Oct. 20, 2011 | Curriculum finalized for CTE content portion |
| Oct. 27, 2011 | Curriculum finalized for career guidance and planning portion |
| Nov. 3, 2011 | Out-of-school version finalized and presented to group |
| Nov., 2011 | Registration for spring semester |
| Jan. 2012 | Implement one section during the school day and one out of school day. |
| Jan-May 2012 | Planning team meets monthly to monitor course progress, make mid-course corrections as necessary |
| March, 2012 | Students at Marsh and perhaps Chico Junior recruited for 2012-13 |
| June 2-6, 2012 | Planning group meets to debrief pilot , order additional materials for following year, and finalize implementation plans for 2012-13 |
| June 9-13, '12 | Teachers take part in externships to gain CTE knowledge |
| June 30, 2012 | Project year ends. All required reporting completed and submitted to CDE. |

Appendix C

**SB 70 Middle Grades Career Technical Education
and Career Pathways Grant
2010–11 Application**

Budget

| | | | |
|--|--|--------------------|--------------------|
| APPLICANT | NAME OF DISTRICT, COUNTY OFFICE, OR CHARTER SCHOOL SERVING AS FISCAL AGENT FOR THIS GRANT Chico Unified School District | | |
| ADDRESS | MAILING ADDRESS, CITY, STATE, AND ZIP CODE OF FISCAL AGENT 1163 East Seventh Street, Chico, California 95928 | | |
| FUNDING REQUEST | AMOUNT OF FUNDS BEING REQUESTED \$149,768 | | |
| AUTHORIZED AGENT | NAME OF INDIVIDUAL AUTHORIZED TO SIGN THIS GRANT AGREEMENT Janet Brinson | | |
| | TELEPHONE NUMBER AND E-MAIL ADDRESS OF AUTHORIZED AGENT (530) 891-3000 x103 jbrinson@chicousd.org | | |
| | | | |
| EXPENDITURE CODES/BUDGET CATEGORIES | MATCHING FUNDS | GRANT FUNDS | TOTAL FUNDS |
| 1000 CERTIFICATED SALARIES | \$18,420 | \$56,300 | \$74,720 |
| 2000 CLASSIFIED SALARIES | 0 | 0 | |
| 3000 EMPLOYEE BENEFITS | \$2,763 | \$10,135 | \$12,898 |
| 4000 BOOKS AND SUPPLIES | \$17,000 | \$77,850 | \$94,850 |
| 5000 SERVICES AND OTHER OPERATING EXPENDITURES (OTHER THAN TRAVEL EXPENDITURES) | 0 | 0 | 0 |
| 5200 TRAVEL AND CONFERENCES | 0 | 0 | 0 |
| 6000 CAPITAL OUTLAY | 0 | 0 | 0 |
| 7000 INDIRECT CHARGES (CDE APPROVED RATES APPLY) | 0 | \$5,483 | \$5,483 |
| TOTALS | \$38,183 | \$149,768 | \$187,951 |
| SIGNATURE | SIGNATURE OF AUTHORIZED AGENT | | |
| | DATE SIGNED | | |

Appendix D

SB 70 Middle Grades Career Technical Education and Career Pathways Grant

2010–11 Application

Budget Narrative

See Expenditure Code Descriptions and Budget Narrative Examples (Appendix E) when completing this form. Appendix E also contains a link to CDE's Indirect Cost information.

| | |
|-------------------------|--|
| APPLICANT | NAME OF DISTRICT, COUNTY OFFICE, OR CHARTER SCHOOL SERVING AS FISCAL AGENT FOR THIS GRANT Chico Unified School District |
| ADDRESS | MAILING ADDRESS, CITY, STATE, AND ZIP CODE OF FISCAL AGENT 1163 East Seventh Street, Chico, California 95928 |
| FUNDING REQUEST | AMOUNT OF FUNDS BEING REQUESTED \$149,768 |
| AUTHORIZED AGENT | NAME OF INDIVIDUAL AUTHORIZED TO SIGN THIS GRANT AGREEMENT Janet Brinson |
| | TELEPHONE NUMBER AND E-MAIL ADDRESS OF AUTHORIZED AGENT (530) 891-3000 x103 jbrinson@chicousd.org |

GRANT FUNDS

| EXPENDITURE CODES | EXPLANATION OF EXPENDITURE | GRANT FUNDS |
|-------------------|---|-------------|
| 1000 | <p>Project Coordinator: Responsible for coordinating all aspects of project, including convening planning team meetings, guiding planning process, submitting new course for approval, ensuring that curriculum is developed in both CTE and guidance, and ensuring that all deadlines are met for project completion and reporting. <u>20% time (one release period) of \$65,000 annual salary = \$13,000.</u></p> <p>Extra Assignment: Planning Team: A planning team, comprised of one counselor and one CTE teacher from each of the seven secondary sites, will meet for two weeks during summer, 2011, to begin the planning process, identify the components to be included in the class, and begin to design both the content and career exploration components of the course. During June, 2012, the team will meet for one more week to assess the successes and challenges of the pilot course, and prepare to implement at the other two middle schools. The team will meet for part of the time all together; at other times, they may divide into subgroups to complete specific tasks (e.g., develop career planning curriculum to present to the group). <u>Extra assignment paid at district-established rate of \$100 per day; \$100/day x 15 days x 14 = \$21,000.</u></p> | \$56,300 |

| | | |
|------|--|----------|
| | <p>Release Time (Substitute Costs): Planning Team: During the 2011-12 year, the planning team will continue to meet as a whole group or in subgroups to continue developing and refining curriculum and preparing for the implementation of two sections of the new course (one during the school day and one outside of school hours). During the fall, team will meet up to two full days per month; in the spring, 2012, the team will meet one day per month to monitor course progress and make any necessary mid-course corrections. <u>15 days x \$85/day (sub rate in CUSD) x 14 team members = \$16,660.</u></p> <p>Externships: Grant funds will support the teachers who will be teaching the new course in a summer externship, designed to enhance their CTE skills related to the content to be taught. Externships will be with our business and industry partners. The Bidwell Junior High teacher (who will pilot the course in spring, 2012) will take part in the externship in summer, 2011; the other two teachers (Marsh and Chico Junior) will take part in summer, 2012, as they will be piloting in subsequent years. Externships are paid at the rate used by Butte County ROP: \$47/hour for up to 40 hours. <u>\$47 x 3 teachers x 40 hours = \$5,640.</u></p> | |
| 2000 | No planned expenditures in this area from grant funds. | |
| 3000 | <p>Benefits for the project director are calculated at the district rate of 28%. 28% of \$13,000 = \$3,640.</p> <p>Benefits on all other personnel expenditures (extra assignment including externships, sub costs) are calculated at the district rate of 15% for employer costs. 15% x \$43,300 = \$6,495.</p> | \$10,135 |
| 4000 | <p>Hardware and networking costs for Virtual Desktop Infrastructure (VDI) systems at each of the three middle school sites. In this system, a centralized server hosts multiple virtual machines, each with its own desktop operating system. Advantages to this system include expanded and more powerful computer access for significantly less money (approximately \$250 per workstation) and decreased maintenance (instead of maintaining 35 computers per lab, techs maintain one server). These labs are an integral component of the course, with its focus on information technology pathways.</p> <ul style="list-style-type: none"> • \$26,250: 105 Thin Clients with keyboard, LCD, and mouse. \$250 each (35 per site). • \$22,500: 3 servers to support virtual desktop at \$7,500 each. • \$15,470: 105 view licenses for virtual desktops (\$150 per licenses). • \$12,000: 3 networking switches at \$4,000 each. <p>Real Game California: Career exploration activity series to be incorporated into new CTE class. Online, interactive version. Bidwell has a one-year license to use through spring, 2012; all three licenses will be purchased in summer, 2012 for use during the 2012-13 year.</p> | \$77,850 |

| | | |
|---------------|---|------------------|
| | <ul style="list-style-type: none"> One year site license: \$450. | |
| 5000 | No planned expenditures in this area from grant funds | |
| 5200 | No planned expenditures in this area from grant funds | |
| 6000 | No planned expenditures in this area from grant funds | |
| 7000 | Indirect calculated at state-approved 2011-12 rate of 3.8%. | \$5,483 |
| | | |
| TOTALS | | \$149,768 |

Appendix D
(Continued)

**SB 70 Middle Grades Career Technical Education
and Career Pathways Grant**

2010–11 Application

Budget Narrative

MATCHING FUNDS

| EXPENDITURE CODES | EXPLANATION OF EXPENDITURE | MATCHING FUNDS |
|----------------------|--|-------------------|
| 1000 | <p>Summer Externships: Butte County ROP will fund summer externships beyond the project year and /or for members of the planning team beyond the three middle school CTE course teachers. Up to four teachers will be supported during summer, 2012, and in ongoing years. <u>4 x \$47/hour x 40 hours = \$7,520</u></p> <p>Additional Release Days: District Title II professional development funds will support additional release days as needed beyond those budgeted in the grant. This may be for teacher professional development, additional time devoted to curriculum development, or for observations and co-teaching in the CTE course during the pilot year. <u>20 days @ \$85/day = \$1,700.</u></p> <p>Time Devoted by District Staff: District staff members will devote a portion of their time to ensuring that project is coordinated with existing CTE initiatives, that hardware is acquired, installed, and maintained, and that the program continues to be sustainable. Calculations listed below.</p> <ul style="list-style-type: none"> • Director of Technology. In-kind donation of 2% of Director of Information Technology's time. The Director of Information Technology manages all the purchasing, installation, and troubleshooting for all Virtual lab equipment, including training technicians to support and maintain lab. <u>2% x \$100,000 = \$2,000.</u> • Director of Categorical Programs. In-kind donation of 3% of Categorical Program Director's time. She is responsible for all logistics for extra assignment payments. She is also in charge of Perkins, and will work to coordinate this grant with the Perkins planning team. <u>3% x \$100,000 = \$3,000</u> • Grantwriter. In-kind donation of 5% of district grant writer's time. She will assist with data collection as required by the grant, and with all required | \$18,420 |

| | | |
|---------------|--|-----------------|
| | reporting and grant management. She will also help with sustainability by continuing to seek additional funding to support the project. <u>5% x \$70,000 = \$4,200.</u> | |
| 2000 | 0 | |
| 3000 | 15% employer costs on externships and sub costs: $15\% \times \$9,220 = \$1,383$ 28% benefits on salary costs for directors and grantwriter: $28\% \times \$9,200 = \$1,388$ | \$2,763 |
| 4000 | Curriculum materials for CTE and career guidance / exploration: Butte County ROP has committed \$17,000 to purchase curriculum and other materials necessary for the course. Potential materials and curriculum will be reviewed during planning year; materials will be purchased during 2011-12. | \$17,000 |
| 5000 | | |
| 5200 | | |
| 6000 | | |
| 7000 | | |
| | | |
| TOTALS | | \$38,183 |

AGENDA ITEM: Consider Approval of New Textbook, *The Earth and Its People: A Global History*, AP Edition, Wadsworth, Cengage Learning

Prepared by: Charles Copeland, Teacher, Pleasant Valley High School, AP World History

☒ Consent

Board Date May 18, 2011

☐ Information Only

☐ Discussion/Action

Background Information

- Textbook chosen for new course offering: AP World History.
- This text chosen because it has student-friendly support: sidebars, timelines, illustrations, practice test questions, essay development examples, et cetera.
- We will acquire a slightly altered edition, not yet published, with minor College Board modifications.

Educational Implications

- Textbook not only necessary but also required by College Board.
- Textbook essential component of honors literacy for college readiness.
-
- This textbook comes with an e-edition, which will allow PV High to continue developing strategies for using paperless textbooks.

Fiscal Implications

- See acquisition plan in the detailed textbook adoption papers.

**CHICO UNIFIED SCHOOL DISTRICT
REQUEST FOR TEXTBOOK APPROVAL**

Page 1 of 3

8.2.5.
Page 2 of 9

Department: Soc. Science/History **Course:** AP World History **Grade Level:** 10 (11-12)
Contact Person: Charles Copeland **Campus:** Pleasant Valley High

*****Please include six copies of the text or instructional materials when submitting this form.*****

A. New Adoption

1. Proposed Text

Title: The Earth and Its People: A Global History
Edition/# of Pages A.P. Edition/5th Edition/970 pages, plus
Author: Richard Bulliet, et. al
Publisher: Wadsworth
Copyright Date: 2011
Current List Price: about \$125.00 – See attachment

Material is on the California Legal Compliance List? YES X NO

AP World History is not (yet) a defined core curriculum.

2. Approximately how many classes will be using this text? 3 at PVHS during 2011-2012

How many copies of the text will be purchased? 125 or more

3. List other districts using this text: Unknown

4. List other textbooks considered in the selection and their current list price:

- The World's History – Spodek, et al – Pearson/Prentice Hall
- World History – Duiker, et al – Wadsworth
- World Civilizations – Stearns, et al – Pearson/Longman
- Traditions & Encounters – Bentley, et al - McGraw Hill
- (see attached discussion)
- All texts selling for approximately \$125.00 per student text.

5. The proposed text for all courses that have state approved standards must align with those standards. Indicate areas that are supported by the proposed text and areas where supplementary material will be needed. Attach a list of those standards and the corresponding text correlation.

| Check each criterion that applies in terms of the course and ability level to which the material is to be submitted | Excellent | Good | Average | Poor | Does not apply |
|---|-----------|------|---------|------|----------------|
| 1. How well does the material align with Chico Unified School District Standards and Benchmarks? | | X | | | |
| 2. How well does the material align with California State Standards? | | X | | | |
| 3. How well does the material cover the scope of student and teacher needs at the grade level for which it is being considered? | X | | | | |
| 4. How well does material employ a variety of pedagogical methods of instruction? | X | | | | |
| 5. How well are the assessment tools linked to the content and | X | | | | |

CHICO UNIFIED SCHOOL DISTRICT REQUEST FOR TEXTBOOK APPROVAL

Page 2 of 3

8.2.5.

Page 3 of 9

| Check each criterion that applies in terms of the course and ability level to which the material is to be submitted | Excellent | Good | Average | Poor | Does not apply |
|---|-----------|------|---------|------|----------------|
| instructional methodology? | | | | | |
| 6. How successfully are formal, informal and alternative assessment systems incorporated into the teacher resource guide? | X | | | | |
| 7. How well does the material provide for the needs of English language learners? | | | X | | |
| 8. How appropriate are the supplementary materials in supporting the effective use of the text? | X | | | | |
| 9. To what degree does the teacher resource material provide support and guidance? | | X | | | |
| 10. Classify the ease of use of the teachers' manual? | | X | | | |

6. Is supplementary material available for the adoption? X YES NO

Is it necessary for instructional purposes? YES X NO

If yes, why? _____

What costs are involved? _____

7. Textbook previously used

Title: No previous text – A.P. World is a new offering

Author: _____

Publisher: _____

Copyright Date: _____

a. Date of initial adoption: _____

b. State reason for the previous text no longer serving the purpose for which it was originally adopted: _____

CHICO UNIFIED SCHOOL DISTRICT
REQUEST FOR TEXTBOOK APPROVAL
Page 3 of 3

8.2.5.
Page 4 of 9


STEP 1 - DISTRICT OFFICE APPROVAL


Review by CUSD Director of Curriculum


4-8-11
Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

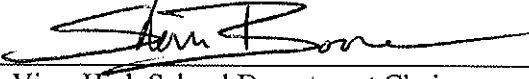
STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK


Chico High School Department Chairperson

4/19/11
Date

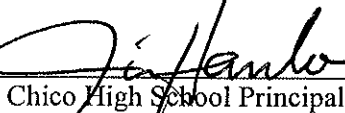

Pleasant Valley High School Department Chairperson

27 April 2011
Date



Fair View High School Department Chairperson

4-11-11
Date

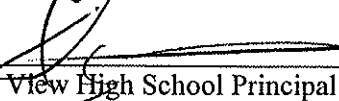
STEP 3 - CAMPUS PRINCIPAL APPROVAL


Chico High School Principal

4/19/11
Date


Pleasant Valley High School Principal

4/27/11
Date


Fair View High School Principal

4/28/11
Date

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt.
Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

N/A
Task Force Approval (if appropriate)

Date

Approved
CUSD Educational Services Approval

5/11/11
Date

Governing Board Approval

Date



Cost Proposal for Pleasant Valley High School

| Item Description | ISBN | Qty | Unit Price | Total Value | Cost to School |
|--|-------------------|-----|------------|---------------------|---------------------|
| Bundle Package (Pupil Edition & "Fast Track to Five" Workbook) | 978-1-111-29007-8 | 125 | \$ 135.25 | \$ 16,906.25 | \$ 16,906.25 |
| AP* Print Test Bank | 978-0495-914280 | 4 | \$ 15.00 | \$ 60.00 | No Charge |
| AP Teacher's Resource Guide | 978-0495913894 | 4 | \$ 14.96 | \$ 59.84 | No Charge |
| PowerLecture CD-ROM with Examview Test Generator | 978-1-439084892 | 4 | \$ 50.00 | \$ 200.00 | No Charge |
| SUBTOTAL | | | | | |
| | | | | \$ 17,226.09 | \$ 16,906.25 |
| SHIPPING (7.5%) | | | | \$ 1,291.96 | \$ 1,267.97 |
| TOTAL | | | | \$ 18,518.05 | \$ 18,174.22 |

Total Value \$18,518.05
Total Cost to School \$18,174.22
Total Savings \$343.83

Free Materials Approved By:

Shane Bichi
Advanced & Electives Inside Sales Rep
Phone: 800-479-9799 x 3500
e-mail: shane.bichi@hmcnpub.com

TO PLACE YOUR ORDER:

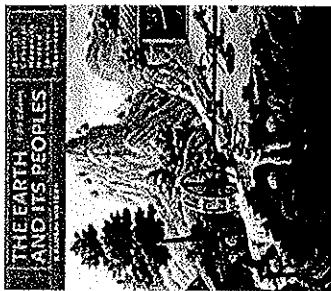
Holt McDougal
1900 S. Batavia Ave
Geneva, IL 60134-339

Ph: (800) 462-6595

Without the

"Fast Track to Five"

- only the student
edition = \$125.25



HOLT MCDUGAL
a division of Houghton Mifflin Harcourt

Cost Proposal for Pleasant Valley High School

| The Earth and Its Peoples, 6th Edition (9-12th) | | ISBN | Qty | Price | Total Value | Cost to School |
|--|--|------------------------|-----|-----------|---------------------|---------------------|
| Bundle Package (Pupil Edition & "Fast Track to Five" Workbook & Online eBook) | | 978-1-111-29007-8 | 125 | \$ 140.25 | \$ 17,531.25 | \$ 17,531.25 |
| AP* Print Test Bank | | 978-0495-914280 | 4 | \$ 15.00 | \$ 60.00 | No Charge |
| AP Teacher's Resource Guide | | 978-0495913894 | 4 | \$ 14.96 | \$ 59.84 | No Charge |
| PowerLecture CD-ROM with Examview Test Generator | | 978-1-439084892 | 4 | \$ 50.00 | \$ 200.00 | No Charge |
| Companion Website is at: http://www.mcgraw-hill.com/highered | | SUBTOTAL | | | \$ 17,851.09 | \$ 17,531.25 |
| | | SHIPPING (7.5%) | | | \$ 1,338.83 | \$ 1,314.84 |
| | | TOTAL | | | \$ 19,189.92 | \$ 18,846.09 |

Free Materials Approved By:

Shane Bichl
Advanced & Electives Inside Sales Rep
Phone: 800-479-9799 x 3500
e-mail: shane.bichl@hmcpub.com

TO PLACE YOUR ORDER:

Holt McDougal
1900 S. Batavia Ave
Geneva, IL 60134-339

Ph: (800) 462-6595

Total Value \$19,189.92
Total Cost to School \$18,846.09
Total Savings \$343.83

Choosing A Textbook for AP World History

David Dorman
Manhasset High School

The choice of a new textbook for use with my AP World History class was one of the toughest decisions of my teaching career. I had been teaching for 38 years and had been teaching AP European History for 15 of those years. Further, I had developed a two-year honors world history program and had been teaching it for ten years when AP World History came into being. I had selected many textbooks over the years, including three for my AP classes.¹ Yet without a doubt, the AP World History course—with its emphasis on patterns of changes and continuities, globalization, and cultural interactions—begged for a new textbook. I took the responsibility for its selection very seriously.

I personally examined every new book that claimed to be a world history text. This meant reading many chapters from each, comparing the content of each for specific topics that I picked at random, and assessing the overall pros and cons of each one. What follows is an account of my agonizing year-long quest to find the right text for my class.

The first order of business was to gather together the emerging crop on world history texts. They included the texts by Bulliet, Bentley & Ziegler, Duiker & Spielvogel, Spodek, and Stearns.² In addition to personally reading sections of each, I asked the reading specialist in my school to do a readability study on each one. Each of them proved to be acceptable in terms of vocabulary, sentence structure, and length of paragraphs. Our reading specialist handed back the books saying they all seemed appropriate for my upcoming AP classes in world history.

In June of 2001, I attended the WHA conference held at the University of Utah in Salt Lake City. There I attended as many discussions, workshops, and lectures as I could on the subject of AP World History. In fact, there was even a special meeting designed to focus of the question of textbooks. I spoke with authors, scholars, and teachers in order to gain insight into the idiosyncrasies of each textbook.

The next test to which I submitted the texts was to give copies of each of them to several students. The students selected included boys and girls, top students and weaker students, ninth graders and tenth graders. They were instructed to read sections from each text. The selections were carefully chosen so as to include most of the chronological periods of study into which the AP course is divided, as well as several of the overarching themes of the course. I also asked them to focus on the maps, artwork, and graphics they encountered in their reading. They each submitted a one-page summary of their analysis and we conducted a round-table discussion of each book when they had completed their tasks. Student input helped me to whittle the list of choices from five to two. The "survivors" were the Stearns text, *World Civilizations: The Global Experience*, third edition, and the Duiker and Spielvogel text, *World History*, third edition.

The process was repeated with different students. Further, I enlisted the help of a parent of one of my students. He is a physician who specializes in tropical diseases and had lived in eastern Africa for

several years. In addition, he had written books on Africa. I asked him to examine the "coverage" of Africa in both texts.

8.2.3.
Page 8 of 9

The response from the students was clear. Duiker & Spielvogel was deemed to be more clearly written. Our discussions revealed that what the students meant was that the narrative flowed more easily, and when they had completed reading a section of text, they were confident that they understood the material. The Stearns text, they felt, was not more difficult to read, but when completed, had raised more questions than it answered. The parent who reviewed only the African and African related material concluded that both texts discussed essentially the same things, but noted that they were organized differently. His personal preference was the Stearns text.

Thinking the whole process over in my mind, discussing it with colleagues, and closely following the lively discussion of texts and text selections on the AP World History Listserv led me to some conclusions. First of all, the Stearns text is not only a world history text; it is grounded in the AP syllabus and organized accordingly. It is also, however, clearly a college-level text. My students, while taking a college-level course, are in fact in high school. Secondly, the Stearns text focuses on patterns of change throughout world history and assumes that the reader knows some of the underlying historical narrative that drives the forces that shape such patterns. This explains the fact that the parent textbook examiner preferred the Stearns text while my students opted for Duiker & Spielvogel.

Further thought on my part made it clear that while the primary criticism of Duiker & Spielvogel is that it is too Eurocentric, this is a function of organization rather than content. In the end, I chose the Duiker & Spielvogel text because I wanted my students to have a more readable narrative. As for the organization and the attention to the AP World History themes and habits of mind, I reasoned that it was my responsibility to convey those to my students. The text would present the historical narrative, and together my students and I would develop the skills of historical analysis and synthesis. This would occur through our class discussions and seminar groups that would revolve around a close reading of the Duiker & Spielvogel text along with selected primary source documents. In addition, I decided to use Stearns for myself, and at times have included ideas from some of the *In Depth* essays as launching points for classroom analysis of specific topics. I have also used some ideas from the Bentley text in my class.

Thus did I begin my first year of AP World History in September 2001. I knew at the time that the text I chose was not the text of choice for most AP World History teachers. Nevertheless, I felt that I had done my homework regarding the selection, and was confident I had made the right choice for my students and for me.

The school year was filled with more than the usual amount of interruptions and distractions. The attacks of September 11 hit my school and its community (located as it is in New York state) especially hard. Nevertheless, we persevered, progressed and moved on to complete the year's work and prepare for the first AP World History Examination.

During the year, I grew more and more confident that I had made the right choice for my students. They said the text was a good read, and that the combination of supplementary readings and class presentations by students and by me had made the patterns and themes of world history comprehensible. Moreover, I came to realize that the third edition of Duiker & Spielvogel is strong in an area where I am weak: gender issues. Gender issues are a major theme in the AP course, and Duiker & Spielvogel deal with the subject well by integrating the material thoroughly into the text rather than sidelining it to special boxes.

Although the process I underwent in determining which textbook to select for my AP world history students was lengthy and at times agonizing, the hard work paid off. At the end of the year, on the first AP world history exam ever administered, 100% of my students (in three classes) earned a three or

I do realize, of course, that success in teaching isn't just about the text. In my high school, I am fortunate to be able to teach world history over a two-year period, which allows me to take the time to present selected topics in depth. In addition, I think that most experienced teachers who understand the philosophy and content of world history could probably work successfully with any of the texts I reviewed. Nevertheless, after having explored all of the possibilities for myself, I continue to feel confident that the foundation text my students are reading is one that will support their study—and understanding—of world history.

Biographical Note: David Dorman has taught history in Manhasset High School, in Manhasset, NY for 42 years. He holds a doctorate from NYU, has written articles on both teaching and on history, and has taught World History to teachers throughout the USA on behalf of the Woodrow Wilson Fellowship Program in World History. He also serves as faculty consultant to the College Board in World History.

Notes

¹ R.R. Palmer, et al's *A History of the Modern World* (Knopf) was the text of choice when I was teaching the course to seniors, but I switched to Chambers, and then to McKay, *Need Publisher A History of World Societies*, when the course was moved into the tenth grade.

² Richard Bulliet et al., *The Earth and Its Peoples: A Global History* (Houghton Mifflin Company); Jerry Bentley and Herbert Ziegler, *Traditions and Encounters: A Global Perspective on the Past* (McGraw-Hill); William Duiker and Jackson Spielvogel, *World History* (Wadsworth); Howard Spodek, *The World's History* (Pearson Prentice Hall); Peter Stearns et al., *World Civilizations: The Global Experience* (Pearson Longman).

PROPOSED AGENDA ITEM: Academy For Change General Waiver Request

- ☒ Consent
- ☐ Information Only
- ☐ Discussion/Action

Board Date: May 18, 2011

Background Information

California code of Regulations 48661a states: "A community day school shall not be situated on the same site as an elementary, middle, junior high, comprehensive senior high, opportunity, or continuation school, except as follows: (1) When the governing board of a school district with 2,500 or fewer units of average daily attendance reported for the most recent second principal apportionment certifies by a two-thirds vote of its membership that satisfactory alternative facilities are not available for a community day school."

In May, 2010, the CUSD Board of Education directed staff to submit a waiver that would allow the district to house the Academy for Change on a shared campus with Fair View. The waiver is subject to annual renewal. Thus, for reasons explained in more detail in the attached waiver, we are once again requesting that the board certify that satisfactory alternative facilities are not available for the Academy for Change so that we may submit another waiver for Fair View and AFC to continue to share a campus.

Education Implications

Procedures and precautions will be in place to ensure the safety and protection of all students on the campus. Staff support and campus local may assist with a smooth student transition from one alternative program to another.

Fiscal Implications

Combining the two programs on one campus will save the cost of the lease for the current AFC campus. Downsizing staff at both sites will provide a cost savings to the general fund.

GENERAL WAIVER REQUESTGW-1 (Rev. 10-2-09) <http://www.cde.ca.gov/re/lr/wr/>**First Time Waiver:** _____**Renewal Waiver:** x

CALIFORNIA DEPARTMENT OF EDUCATION

Send Original plus one copy to:
 Waiver Office, California Department of Education
 1430 N Street, Suite 5602
 Sacramento, CA 95814

Send Electronic copy in **Word** and
 back-up material to: waiver@cde.ca.gov

| | | | CD CODE | | | | |
|--|--|--|--|---|---|--|---|
| | | | 6 | 1 | 4 | 2 | 4 |
| Local educational agency: Chico Unified School District | | | Contact name and Title: Janet L. Brinson Director, Education Services | | | Contact person's e-mail address: jbrinson@chicousd.org | |
| Address: (City) (State) (ZIP) 1163 East Seventh Street Chico CA 95928 | | | Phone (and extension, if necessary): (530) 891-3000, ext. 105 Fax Number: (530) 891-3220 | | | | |
| Period of request: (month/day/year) From: 7/1/11 To: 6/30/12 | | Local board approval date: (Required) May 18, 2011 | | Date of public hearing: (Required) May 18, 2011 | | | |
| LEGAL CRITERIA | | | | | | | |
| 1. Under the general waiver authority of <i>Education Code</i> 33050-33053, the particular <i>Education Code</i> or <i>California Code of Regulations</i> section(s) to be waived (number): 48661a Circle One: <u>EC</u> or CCR Topic of the waiver: Community Day School site location | | | | | | | |
| 2. If this is a renewal of a previously approved waiver, please list Waiver Number: <u># 53-3-2010-W-3</u> and date of SBE Approval: <u>July 15, 2010</u> <u>Renewals of waivers must be submitted two months before the active waiver expires.</u> | | | | | | | |
| 3. Collective bargaining unit information. Does the district have any employee bargaining units? <u> </u> No <u> X </u> Yes If yes, please complete required information below: Bargaining unit(s) consulted on date(s): CSEA: pending CUTA: 5/4/11 Name of bargaining unit and representative(s) consulted: CSEA: Susan Cox CUTA: John Jenswold The position(s) of the bargaining unit(s): <u> </u> Neutral <u> X </u> Support (CUTA) <u> </u> Oppose (<i>Please specify why</i>) Comments (if appropriate): | | | | | | | |
| 4. Public hearing requirement: A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district. How was the required public hearing advertised? <u> </u> Notice in a newspaper <u> X </u> Notice posted at each school <u> X </u> Other: (<i>Please specify</i>) CUSD Website | | | | | | | |
| 5. Advisory committee or school site councils. Please identify the council(s) or committee that reviewed this waiver: Date the committee/council reviewed the waiver request: 4/26/11 Were there any objection(s)? No <u> X </u> Yes <u> </u> (<i>If there were objections please specify</i>) | | | | | | | |

GENERAL WAIVER REQUEST

GW-1 (10-2-09)

6. *Education Code* or *California Code of Regulations* section to be waived. If the request is to waive a portion of a section, type the text of the pertinent sentence of the law, or those exact phrases requested to be waived (use a strike out key).

EC 48661a A community day school shall not be situated on the same site as an elementary, middle, junior high, comprehensive senior high, opportunity of continuation school, except as follows:

- (1) When the governing board of a school district with ~~2,500 or fewer units of average daily attendance reported for the most recent second principal apportionment~~ certified by a two-thirds vote of its membership that satisfactory alternative facilities are not available for a community day school.
- (2) A certification made pursuant to this section is valid for not more than one school year and may be renewed by a subsequent two-thirds vote of the governing board.

7. Desired outcome/rationale. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations. If more space is needed, please attach additional pages.

Chico Unified School District applied for and received a waiver for Academy for Change (AFC), CUSD's community day school to be housed at the same site as Fair View, the continuation high school and Center for Alternative Learning (CAL), the opportunity school. The premise for the request 2010-11 was due to CUSD's negatively certified budget, the need to cut costs and to consolidate programs. CUSD currently has a qualified budget, however, three-year projections indicate that negative certification is, once again, looming on the horizon. Additionally, CUSD continues to receive facilities requests from dependent and independent charters. Thus, there is a continued need to house AFC on the Fair View/CAL campus for the 2011-12 school year and beyond.

Housing AFC on the Fair View/CAL campus has also afforded students additional transition opportunities between alternative education programs as well as the junior high and comprehensive high schools. The coexistence of these schools on the same campus has been very successful and without incident. The need for these schools to be housed at the same facility is clearly evident.

CUSD has demonstrated the need for and values the community day school program and would like to continue to house AFC on the Fair View/CAL campus. CUSD realizes the need for a community day school to maintain adequate separation from existing school programs. The layout of the Fair View campus (see map, attached) allowed for such separation. Two rooms on the school site are set apart from the main Fair View campus. These two rooms have been fenced to fully separate the two schools. The fencing encompasses the classrooms and allows for a single entrance and exit point for AFC students. Additional precautions have been implemented by structuring different arrival and departure times for the schools. Each school has its own staffing for instruction and supervision.

Housing AFC on the Fair View/CAL campus has been a successful endeavor. AFC students transition back to other school sites once they have fulfilled their expulsions requirements. Many of these students transition to Fair View to complete their schooling and/or may attend Fair View for a short time and then return to one of the comprehensive high schools to complete their education. This arrangement provides a full spectrum of support for students so they do not "fall through the cracks".

The Chico Unified staff is hopeful that this waiver will be approved for the 2011-12 school year.

8. Demographic Information:

The Chico Unified School District has a student population of 12,239 students (2010-2011) and is located in a suburban university town in Butte County. The district has three secondary alternative schools. Fair View, a continuation high school, has a student population of 257; CAL, a continuation middle school, has a population of 30 (2010-11); and the Academy for Change (AFC), a community day school, serves 91 students in 2010-2011.

Is this waiver associated with an apportionment related audit penalty? (per EC 41344) No ☒ Yes ☐
(If yes, please attach explanation or copy of audit finding)

Has there been a Categorical Program Monitoring (CPM) finding on this issue? No ☒ Yes ☐
(If yes, please attach explanation or copy of CPM finding)

District or County Certification – I hereby certify that the information provided on this application is correct and complete.

| | | |
|--|------------------------------|--------------------|
| Signature of Superintendent or Designee: | Title: Superintendent | Date: 5/19/2011 |
| FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY | | |
| Staff Name (<i>type or print</i>): | Staff Signature: | Date: |
| Unit Manager (<i>type or print</i>): | Unit Manager Signature: | Date: |
| Division Director (<i>type or print</i>): | Division Director Signature: | Date: |
| Deputy (<i>type or print</i>): | Deputy Signature: | Date: |

PROPOSED AGENDA
ITEM:

Warrant Authorization

Prepared by: Scott Jones, Director-Fiscal Services

☒ Consent

Board Date 5/18/11

☐ Information Only

☐ Discussion/Action

Background Information

Warrants in the amount of \$2,206,639.46 for the period of April 13 through May 12, 2011 have been reviewed and are ready for Board approval.

Educational Implications

Services and supplies are acquired by the district in support of the district's goals.

Fiscal Implications

The issuing of warrants affects all accounts and funds in the district and is supported by the district's approved budget.

**CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CA 95928
530-891-3000**

8.3.1.
Page 2 of 2

May 18, 2011
Accounts Payable Warrants

| FUND #: | FUND DESCRIPTION: | WARRANT #'S: | AMOUNT |
|---------------------------------------|---------------------------------------|---------------|-----------------------|
| 01 | General Fund | 374798-375104 | 1037206.03 |
| 01 | General Fund | 375201-375404 | \$609,619.82 |
| 13 | Nutrition Services | 374769-374797 | \$19,170.31 |
| 13 | Nutrition Services | 375105 | \$974.25 |
| 13 | Nutrition Services | 375168-375200 | \$127,532.98 |
| 13 | Nutrition Services | 375405 | \$17.50 |
| 14 | Deferred Maintenance | 375106-375107 | \$2,339.36 |
| 24 | Bldg Fund Measure A | 375108 | \$53,080.34 |
| 24 | Bldg Fund Measure A | 375406 | \$630.60 |
| 25 | Capital Fac. FD-State Cap | 375109 | \$7,527.52 |
| 27 | 1998 SRB (2008 Sale P&I) | 375110-375118 | \$39,581.18 |
| 27 | 1998 SRB (2008 Sale P&I) | 375407-375410 | \$37,494.25 |
| 35 | County School Facilities Fund | 375117-375118 | \$18,129.60 |
| 35 | County School Facilities Fund | 375411 | \$37,026.90 |
| 42 | Special Reserve RDA City Pass Through | 375119-375121 | \$1,826.97 |
| 42 | Special Reserve RDA City Pass Through | 375412-375413 | \$214,481.85 |
| TOTAL WARRANTS TO BE APPROVED: | | | \$2,206,639.46 |

CC Maureen Fitzgerald, Assistant Superintendent, Business Services

CC Scott Jones, Director of Fiscal Services

PROPOSED AGENDA ITEM: Monthly Enrollment

Prepared by: Maureen Fitzgerald, Assistant Superintendent, Business Services

☒ Consent

Board Date May 18, 2011

☐ Information

☐ Discussion/Action

Background Information:

On February 20, 2008 the Board received the Fiscal Recovery Plan as prepared by Sheila Vickers, fiscal advisor to the district. The plan recommended that the Board receive monthly updates of enrollment and ADA.

Education Implications:

Monitoring of enrollment is critical to ensuring that classes are of the appropriate size and configuration, ensuring that instructional opportunities are provided for all students.

Fiscal Implications/Analysis of Attached Reports:

Enrollment:

The enrollment report for the 8th month reflects. District office staff is working with site staff to remedy enrollment and attendance reporting issues in order to assure the accuracy of this report. An updated report will be brought to the May 18, 2011 Board Meeting.

Chico Unified School District
Central Attendance Office

2010-11
Total Monthly Enrollment By School

| | -----SCHOOL MONTH----- | | | | | | | | | | |
|--------------------------|------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|----------|----------|----------|
| | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th | 11th |
| | Aug 27 | Sept 24 | Oct 22 | Nov 19 | Dec 17 | Jan 28 | Feb 25 | Mar 25 | Apr 22 | May 20 | May 26 |
| Chapman | 326 | 326 | 332 | 324 | 321 | 322 | 324 | 327 | | | |
| Citrus | 385 | 398 | 394 | 387 | 385 | 401 | 409 | 403 | | | |
| Emma Wilson | 657 | 665 | 661 | 660 | 655 | 655 | 659 | 657 | | | |
| Hooker Oak K-6 | 342 | 338 | 338 | 342 | 339 | 336 | 336 | 334 | | | |
| John McManus | 626 | 615 | 613 | 612 | 608 | 622 | 628 | 623 | | | |
| Little Chico Crk | 558 | 562 | 559 | 559 | 551 | 552 | 556 | 558 | | | |
| Marigold | 556 | 560 | 556 | 549 | 548 | 549 | 550 | 552 | | | |
| Neal Dow | 436 | 434 | 434 | 428 | 425 | 424 | 418 | 419 | | | |
| Parkview | 249 | 245 | 244 | 243 | 242 | 253 | 254 | 250 | | | |
| Rosedale | 534 | 533 | 532 | 532 | 531 | 536 | 536 | 536 | | | |
| Shasta | 666 | 668 | 674 | 676 | 672 | 682 | 677 | 679 | | | |
| Sierra View | 590 | 595 | 592 | 594 | 594 | 592 | 593 | 596 | | | |
| Oakdale K - 6 | 14 | 17 | 18 | 21 | 19 | 6 | 9 | 11 | | | |
| Loma Vista K-6 | 12 | 12 | 12 | 12 | 11 | 11 | 11 | 11 | | | |
| SUBTOTAL K-6 | 5,951 | 5,968 | 5,959 | 5,939 | 5,901 | 5,941 | 5,960 | 5,956 | 0 | 0 | 0 |
| Hooker Oak 7-8 | 13 | 13 | 14 | 14 | 13 | 14 | 12 | 10 | | | |
| BJHS | 666 | 663 | 661 | 660 | 652 | 658 | 657 | 658 | | | |
| CJHS | 558 | 562 | 563 | 561 | 559 | 557 | 562 | 557 | | | |
| MJHS | 576 | 574 | 575 | 571 | 562 | 568 | 568 | 575 | | | |
| CSHS | 1,818 | 1,815 | 1,791 | 1,782 | 1,718 | 1,754 | 1,752 | 1,738 | | | |
| PVSHS | 1,999 | 1,970 | 1,949 | 1,941 | 1,893 | 1,920 | 1,928 | 1,907 | | | |
| Fair View | 236 | 230 | 241 | 240 | 192 | 230 | 228 | 225 | | | |
| CAL | 54 | 21 | 21 | 21 | 14 | 29 | 26 | 22 | | | |
| AFC | 53 | 97 | 85 | 93 | 57 | 90 | 91 | 93 | | | |
| Oakdale 7 -12 | 0 | 0 | 0 | 0 | 0 | 46 | 59 | 59 | | | |
| Loma Vista 7-12 | 13 | 12 | 12 | 11 | 11 | 10 | 10 | 10 | | | |
| SUBTOTAL 7-12 | 5,986 | 5,957 | 5,912 | 5,894 | 5,671 | 5,876 | 5,893 | 5,854 | 0 | 0 | 0 |
| CURRENT YEAR | 11,937 | 11,925 | 11,871 | 11,833 | 11,572 | 11,817 | 11,853 | 11,810 | 0 | 0 | 0 |
| | | | | | | | | | | | |
| Change from Mo. 1 | | (12) | (66) | (104) | (365) | (120) | (84) | (127) | | | |

PROPOSED AGENDA ITEM: Consultant Agreement with Computers for Classroom

Prepared by: Jason Gregg, Director – Information Technology

XXX Consent
_____ Information Only
_____ Discussion/Action

Board Date: May 18, 2011

Background

In partnership with CUSD and other nonprofit agencies, Pat Furr and the Computers for Classrooms program has provided computers and other equipment, free of charge to CUSD over the past 10+ years.

This consultant agreement covers the coordination of this program with CUSD, which includes acquisition of donated computers, upgrading, placement in classrooms, and recycling/reuse of equipment as well as collection of e-waste for CUSD.

Education Implications

Continued upgrading of computers and increased access to up-to-date computers allows for continued support for academic achievement and the attainment of standards.

Financial Implications

The agreement impacts the General Fund and has been in place for several years.

8.3.3.
Page 2 of 3Mandatory Instructions
(click to view)CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only

CA# _____

V# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Computers for Classrooms
Street Address/POB: 315 Huss Drive
City, State, Zip Code: Chico, CA 95928
Phone: _____

Taxpayer ID/SSN: _____

This agreement will be in effect from: 07/01/11 to 06/30/12

Location(s) of Services: (site)

3. Scope of Work to be performed: (attach separate sheet if necessary)

Computers for Classrooms program consulting services of Pat Furr.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Strategic Plan determines the most effective way to delivery education, deploy technology to effectively deliver our curriculum and manage the operation of the district. Reduce number of student per computer ratio in CUSD classrooms.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) Computer for Classrooms Account.
-
- 2)
-
- 3)

6. Account(s) to be Charged:

| | Pct (%) | Fund | Resource | Proj/Yr | Goal | Function | Object | Expense | Sch/Dept |
|----|---------|------|----------|---------|------|----------|--------|---------|----------|
| 1) | 100.00 | 01 | 0000 | 1 | 0000 | 2421 | 5800 | 14 | 742 |
| 2) | | | | | | | 5800 | 14 | |
| 3) | | | | | | | 5800 | 14 | |

7. Is there an impact to General Fund, Unrestricted funding?
- ☒
- Yes
- ☐
- No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 40,000.00 Per Unit, times 1.00 # Units = \$ 40,000.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$
\$
\$Total for
0.00 Addit'l Expenses

\$ 40,000.00 Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

05/18/11

(to be completed by Business Services)

8.3.3.

Page 3 of 3

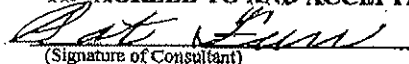
CONSULTANT TERMS AND CONDITIONS(Applicable, unless determined to be Contract Employee - See BS10a)Consultant Name: **Computers for Classrooms**

Business Services Use Only

CA# _____

V# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chlcousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

 (Signature of Consultant)

Pat Furr

(Print Name)

5/9/2011

(Date)

12. RECOMMENDED:

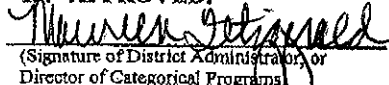
 (Signature of Originating Administrator)

Jason Gregg

(Print Name)

5/9/2011

(Date)

13. APPROVED:

 (Signature of District Administrator or Director of Categorical Programs)

Maureen Fitzgerald

(Print Name)

5-12-11

(Date)

APPROVED:

Consultant



Contract Employee

(Signature of District Admin.-Business Services)

(Print Name)

(Date)

14. Authorization for Payment:**CHECK REQUIRED (Invoice to accompany payment request):**

Partial Payment thru:

(Date)



Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

Send to Site Administrator:

(Date check required)



Mail to Consultant

\$

(Amount)

(Originating Administrator Signature - Use Blue Ink)

(Date)

TITLE: Notice of Completion – New Classroom Building at Chico High School

Action _____
Consent X
Information _____

May 18, 2011

Prepared by: *Michael Weissenborn, Facilities Planner/Construction Manager*

Background information

This project was approved by the Board of Education on April 29, 2009. Physical construction of the building was completed in the fall of 2010 and all contract closeout documentation has been successfully completed as of May 13, 2011.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

This project was funded with Measure A bond funds.

Additional Information

The filing of a Notice of Completion (NOC) begins a thirty-five day lien period during which unpaid subcontractors, suppliers and other vendors can file a mechanics lien.

Recommendation

It is requested that the Board of Education authorize the Assistant Superintendent, Business Services to approve and execute the Notice of Completion for the New Classroom Building at Chico High School.

WHEN RECORDED MAIL TO:

8.3.4.
Page 2 of 2

Maureen Fitzgerald
Asst. Superintendent, Business
Chico Unified School District
1163 East Seventh Street
Chico, California 95928-5999

SPACE ABOVE THIS LINE IS FOR RECORDER'S USE

NOTICE OF COMPLETION

1. The undersigned is OWNER or agent of the OWNER of the interest or estate stated below in the property hereinafter described.
2. The FULL NAME of the OWNER is **CHICO UNIFIED SCHOOL DISTRICT.**
3. The FULL ADDRESS of the OWNER is **1163 EAST SEVENTH STREET, CHICO, CALIFORNIA, 95928-5999**
4. The NATURE OF THE INTEREST or ESTATE of the undersigned is: **IN FEE**
5. A work of improvement on the property hereinafter described was COMPLETED on **May 13, 2011** and accepted by the Chico Unified School District on **May 18, 2011.**
6. The work of improvement completed is described as follows: **FURNISHING OF ALL LABOR, MATERIALS AND SERVICES FOR CONSTRUCTION OF THE CHICO HIGH SCHOOL NEW CLASSROOM BUILDING FOR THE CHICO UNIFIED SCHOOL DISTRICT**
7. The NAME OF THE ORIGINAL CONTRACTOR for such work of improvement is **MODERN BUILDING COMPANY, INC., P.O. Box 772, Chico, CA 95927.**
8. The street address of said property is:

CHICO SENIOR HIGH SCHOOL – 901 The Esplanade, Chico, CA 95926

9. The property on which said improvement was completed in the **CITY OF CHICO, COUNTY OF BUTTE, STATE OF CALIFORNIA**, and described as follows:

ASSESSORS PARCEL NUMBERS: 003-140-001

Chico Unified School District

Date: _____ Signature of Owner or agent of owner _____
Maureen Fitzgerald, Asst/ Supt. of Business Services

Verification for NON-INDIVIDUAL OWNER: I, the undersigned, declare under penalty of perjury under the laws of the State of California that I am the Asst. Superintendent, Business of the aforesaid interest in the property described in the above notice; that I have read the said notice, that I know and understand the contents thereof, and that the facts stated therein are true and correct.

Date and Place

Maureen Fitzgerald,, Asst/ Superintendent of Business Services

TITLE: Agreement with City of Chico regarding a Public Road Easement Deed of Real Property at the newly constructed bus turn-out located on West Sacramento Avenue at the Chico High School Campus

Action _____
Consent X
Information _____

May 18, 2011

Prepared by: *Michael Weissenborn, Facilities Planner/Construction Manager*

Background information

The new bus turn-out located on West Sacramento Avenue at Chico High School was constructed as a portion of the New Classroom Building Project. The turn-out was planned and constructed according to the City of Chico specifications in anticipation that this portion of land would become part of the public travel way.

As shown on Exhibit "B", sheet 2 of 2 of the attached documents, a small portion (1639 square feet) of the roadway is owned by the Chico Unified School District. This agreement grants the City of Chico a Right-of-Way detailed in the Public Road Easement Deed for the new bus turn-out.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

The approval of this agreement will have no fiscal impact upon the District.

Recommendation

It is requested that the Board of Education grant authorization to the Superintendent or her designee to execute the agreement and deed as attached.

**AGREEMENT FOR THE PUBLIC ROAD EASEMENT DEED OF REAL PROPERTY
(CHICO UNIFIED SCHOOL DISTRICT/CITY OF CHICO)**

THIS AGREEMENT for a public road easement deed of real property is made on _____, by the City of Chico, a municipal corporation of the State of California ("City"), and The Trustees of the High School Board of Chico High School District ("Owner").

W I T N E S S E T H:

WHEREAS, Owner owns that certain real property situate in the City of Chico, County of Butte, State of California, which is described in Exhibit A, and depicted in Exhibit B attached hereto and by this reference incorporated herein ("Property"); and

WHEREAS, Owner wishes to convey the Property to the City of Chico without compensation and City desires to obtain the Property to allow the construction of a bus turnout on West Sacramento Avenue.

NOW, THEREFORE, in consideration of the premises hereinbefore set forth, Owner agrees to deed the Property to City and City agrees to obtain the Property from Owner subject to the following terms and conditions:

1. TITLE TO THE PROPERTY

The title to the Property being granted by Owner to City and being obtained by City from Owner shall be conveyed by Owner to City by a good and sufficient public road easement deed, free and clear of all liens, encumbrances, restrictions, reservations, easements and rights of third parties of any nature whatsoever, whether recorded or unrecorded. Such title shall be evidenced by a CLTA Standard Coverage Title Insurance Policy, the cost of which shall be paid for by City.

2. APPORTIONMENT AND PAYMENT OF TAXES

Taxes on the Property shall be apportioned in the manner provided for by Article 5, Chapter 4, Part 9, Division 1, of the Revenue and Taxation Code (commencing with Section 5081) as of the date of the conveyance of the Property to City. All of such taxes which are not cancelable, including that portion of such taxes which are a lien on the Property and allocable to that part of the current tax year that ends on the date before the date of apportionment and that portion of such taxes, if any, which are a lien on the Property and allocable to a prior tax year, shall be paid by Owner.

3. RISK OF LOSS

Risk of loss or damage to the Property and any improvements thereon shall be and is hereby assumed by Owner until recordation of the Public Easement Deed.

4. LEASE WARRANTIES

Owner warrants that there are no oral or written leases or tenancies which affect all or any portion of the Property.

5. POSSESSION OF THE PROPERTY

Possession of the Property shall be delivered by Owner to City on the date of recordation of the Public Easement Deed, as established pursuant to this agreement.

6. SALE CONDITIONED UPON ENVIRONMENTAL ASSESSMENT

City shall have 6 months from the date of this agreement within which to cause the Property to be inspected and, if deemed necessary, tested by Handover Environmental, and to secure a report from such firm which establishes whether the Property is contaminated with a hazardous or toxic material in violation of any State or Federal laws and regulations or whether there is reasonable cause for believing that the Property contains such contamination.

If such report establishes that the Property is contaminated with such toxic or hazardous materials or that there is reasonable cause for believing that the Property contains such contamination, City shall have the option of terminating or rescinding this agreement. Notice of such rescission or termination, if any, shall be given to Owner on or before November 18, 2011. If not so given, it will be deemed that the Property is not contaminated with toxic or hazardous materials and that there is not reasonable cause for believing that the Property contains such contamination, and the sale of the Property provided for by this agreement shall proceed in the manner set forth herein.

The costs of all such tests and reports shall be borne by City.

8. ENTIRE AGREEMENT

This agreement constitutes the entire agreement between City and Owner and supersedes any prior discussions, negotiations, and agreements, whether oral or written. Any amendment to this agreement, including any oral modification supported by new consideration, must be reduced to a writing signed by both City and Owner before it will be effective.

\\

\\

IN WITNESS WHEREOF, the parties have executed this agreement on the date first set forth above.

CITY OF CHICO


By: David Burkland, City Manager

OWNER

By:

By:

APPROVED AS TO FORM:


Lori J. Barker, City Attorney
By: Roger Wilson
Assistant City Attorney

APPROVED AS TO CONTENT:


Tom Varga, Capital Project Services Director

Authorized pursuant to Chico Municipal Code
section 2R.04.290

Exhibit "A"
West Sacramento Avenue
Right-of-Way Acquisition No. 19
A.P. No. 003-140-001

All that certain real property situate in the City of Chico, County of Butte described as follows:

COMMENCING at the most northerly corner of that certain parcel of land deeded to the City of Chico by the Chico Unified School District in that certain deed recorded in the office of the recorder of the County of Butte, State of California, in Book 2421, page 625 of Official Records, said Point of Commencement being 25.00 feet distant from the centerline of West Sacramento Avenue;

THENCE North 61°40'00" East along the existing southeasterly right-of-way line of said West Sacramento Avenue, a distance of 16.50 feet to the TRUE POINT OF BEGINNING for the herein described parcel;

THENCE continuing along the existing southeasterly right-of-way line North 61°40'00" East, a distance of 152.80 feet;

THENCE leaving said existing southeasterly right-of-way line South 31°40'00" West, a distance of 25.00 feet;

THENCE South 61°40'00" West parallel with said existing southeasterly right-of-way line, a distance of 109.50 feet;

THENCE North 88°20'00" West, a distance of 25.00 feet to the POINT OF BEGINNING;

CONTAINING 1,639 square feet, more or less.



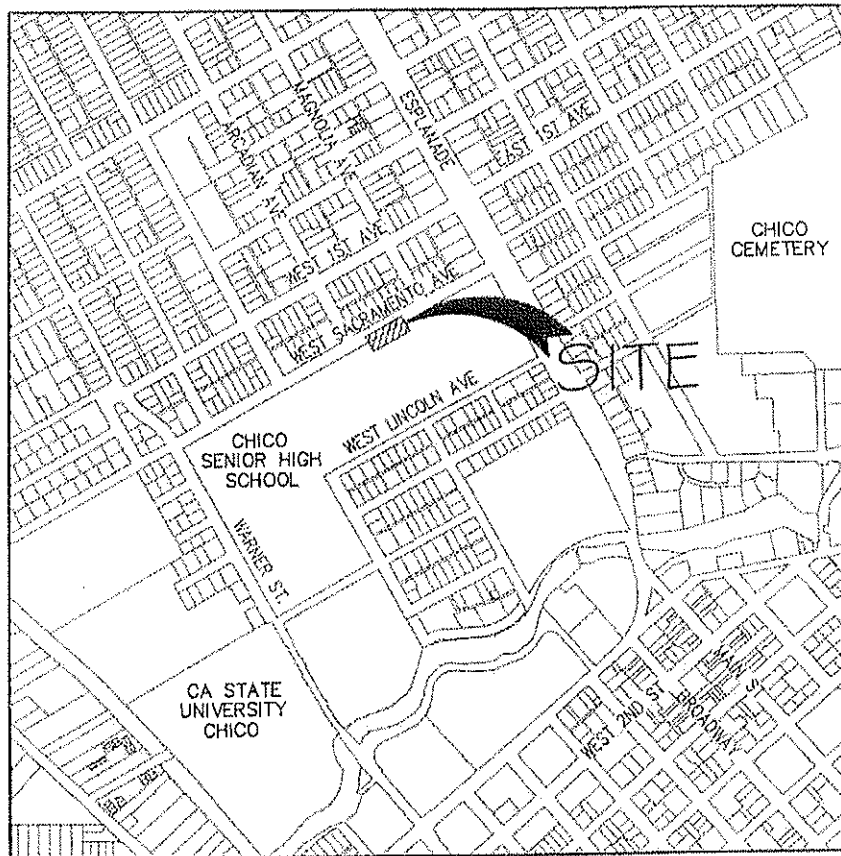
William J. Dinsmore
RCE 29113
Registration Expires 03/31/13

Date: 4/7/11

Checked: T.R.

Approved:

Date: 4/13/11



LOCATION MAP

NO SCALE



4-11-11

CITY OF CHICO

CAPITAL PROJECTS SERVICES DEPARTMENT

DRAWN BY R.A.R. DATE MAR., 2011
 CHECKED T.R. SCALE NO SCALE
 APPROVED [Signature]
 C.P.S.D. DIRECTOR

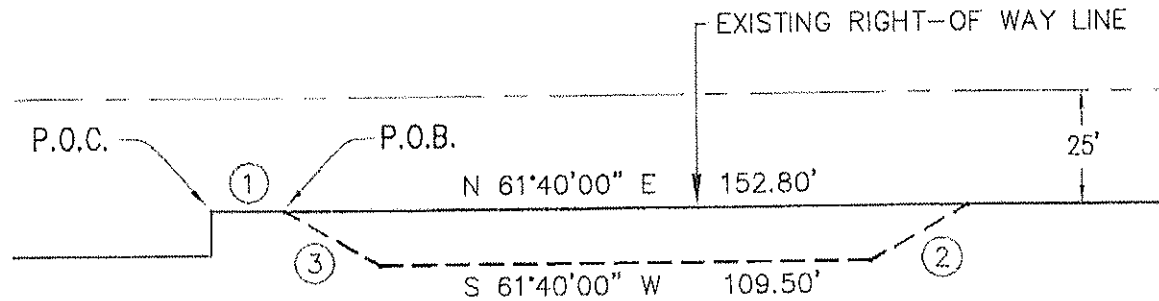
WEST SACRAMENTO AVENUE
 RIGHT-OF-WAY
 ACQUISITION NO. 19

EXHIBIT
 "B"

SHEET 1 OF 2



WEST SACRAMENTO AVE.



CHICO SENIOR HIGH SCHOOL
A.P.N.
003-140-001

LINE DATA

| | | |
|---|---------------|--------|
| ① | N 61°40'00" E | 16.50' |
| ② | S 31°40'00" W | 25.00' |
| ③ | N 88°20'00" W | 25.00' |

AREA OF ACQUISITION

1639 S.F.±

LEGEND

| | |
|--------|--------------------------------|
| | EASEMENT ACQUISITION (1639 SF) |
| | PARCEL BOUNDARY LINE |
| | CENTERLINE RIGHT-OF-WAY |
| P.O.B. | POINT OF BEGINNING |
| P.O.C. | POINT OF COMMENCEMENT |
| ① | BOUNDARY LINE DATA NUMBER |



4--(1-1)

CITY OF CHICO

CAPITAL PROJECTS SERVICES DEPARTMENT

DRAWN BY R.A.R. DATE MAR., 2011

CHECKED T.R. SCALE 1"=40'

APPROVED C.P.S.D. DIRECTOR

WEST SACRAMENTO AVENUE
RIGHT-OF-WAY
ACQUISITION NO. 19

EXHIBIT
"B"

SHEET 2 OF 2

8.3.5.
Page 8 of 11

A portion of APN: 003-140-001

For valuable consideration, The Trustees of the high School Board of Chico High School District, (hereinafter referred to as "Grantor"), hereby grants to the City of Chico, a municipal corporation of the State of California ("City"), an easement and right-of-way for public road purposes including the right to lay, construct, repair, maintain, operate, renew and replace roadway improvements, sanitary sewer and storm drain collection systems, water distribution systems, electric facilities, public utilities facilities and appurtenances incidental thereto, in over, across, and upon that certain property located in the City of Chico, County of Butte, State of California, described in Exhibit A and depicted in Exhibit B attached hereto and made a part hereof by reference.

By:

By:

On _____, 20__, before me, _____, a Notary Public, personally appeared _____, proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s) or the entity upon behalf of which the person(s) acted, executed the instrument.

WITNESS my hand and official seal.

Signature _____
Notary Public

Exhibit "A"
West Sacramento Avenue
Right-of-Way Acquisition No. 19
A.P. No. 003-140-001

All that certain real property situate in the City of Chico, County of Butte described as follows:

COMMENCING at the most northerly corner of that certain parcel of land deeded to the City of Chico by the Chico Unified School District in that certain deed recorded in the office of the recorder of the County of Butte, State of California, in Book 2421, page 625 of Official Records, said Point of Commencement being 25.00 feet distant from the centerline of West Sacramento Avenue;

THENCE North 61°40'00" East along the existing southeasterly right-of-way line of said West Sacramento Avenue, a distance of 16.50 feet to the TRUE POINT OF BEGINNING for the herein described parcel;

THENCE continuing along the existing southeasterly right-of-way line North 61°40'00" East, a distance of 152.80 feet;

THENCE leaving said existing southeasterly right-of-way line South 31°40'00" West, a distance of 25.00 feet;

THENCE South 61°40'00" West parallel with said existing southeasterly right-of-way line, a distance of 109.50 feet;

THENCE North 88°20'00" West, a distance of 25.00 feet to the POINT OF BEGINNING;

CONTAINING 1,639 square feet, more or less.



A handwritten signature in black ink, appearing to read "William J. Dinsmore", written over a horizontal line.

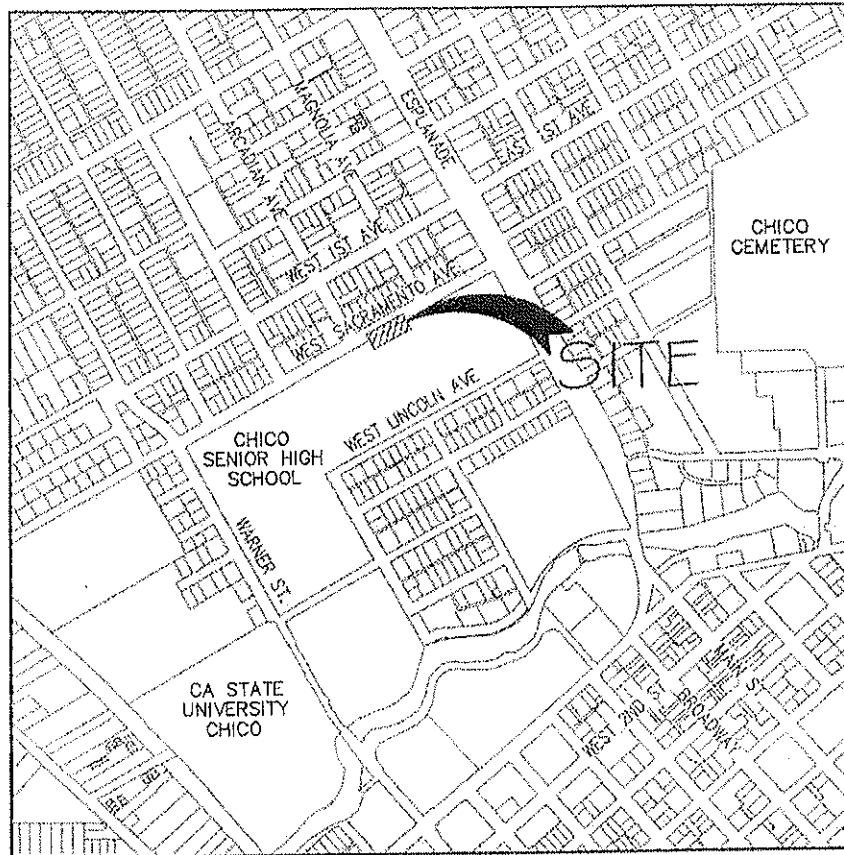
William J. Dinsmore
RCE 29113
Registration Expires 03/31/13

Date: 4/7/11

Checked: T.R.

Approved: A handwritten signature in black ink, appearing to read "T.R.", written over a horizontal line.

Date: 4/13/11



LOCATION MAP

NO SCALE



4-11-11

CITY OF CHICO

CAPITAL PROJECTS SERVICES DEPARTMENT

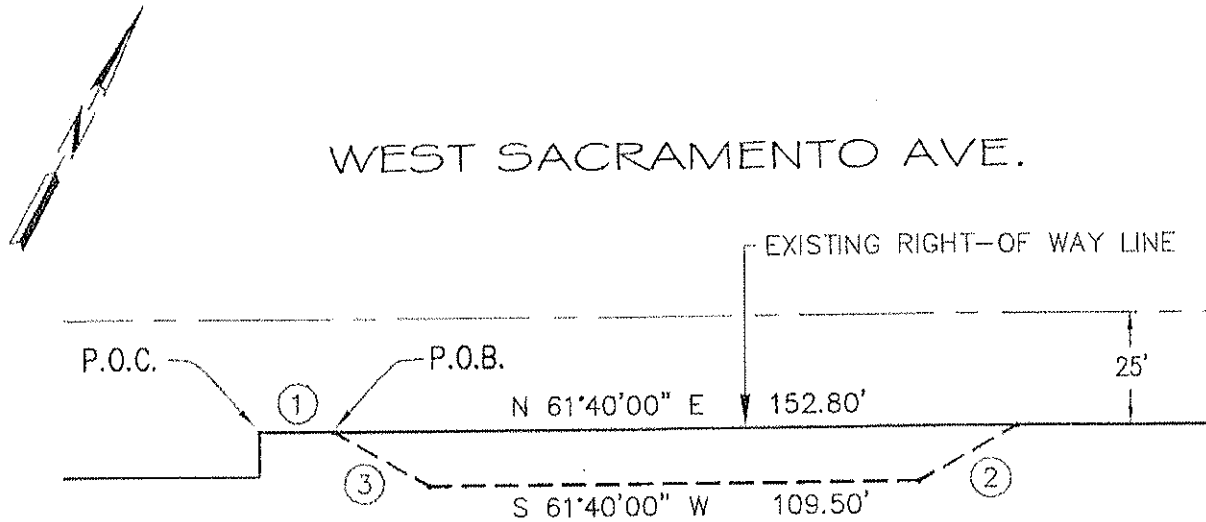
DRAWN BY R.A.R. DATE MAR., 2011
CHECKED T.R. SCALE NO SCALE

APPROVED [Signature]
C.P.S.D. DIRECTOR

WEST SACRAMENTO AVENUE
RIGHT-OF-WAY
ACQUISITION NO. 19

EXHIBIT
"B"

SHEET 1 OF 2



CHICO SENIOR HIGH SCHOOL
A.P.N.
003-140-001

LINE DATA

| | | |
|---|---------------|--------|
| ① | N 61°40'00" E | 16.50' |
| ② | S 31°40'00" W | 25.00' |
| ③ | N 88°20'00" W | 25.00' |

AREA OF ACQUISITION

1639 S.F.±

LEGEND

| | |
|--------|--------------------------------|
| | EASEMENT ACQUISITION (1639 SF) |
| | PARCEL BOUNDARY LINE |
| | CENTERLINE RIGHT-OF-WAY |
| P.O.B. | POINT OF BEGINNING |
| P.O.C. | POINT OF COMMENCEMENT |
| ① | BOUNDARY LINE DATA NUMBER |



4--11-11

CITY OF CHICO

CAPITAL PROJECTS SERVICES DEPARTMENT

DRAWN BY R.A.R. DATE MAR., 2011

CHECKED T.R. SCALE 1"=40'

APPROVED C.P.S.D. DIRECTOR

WEST SACRAMENTO AVENUE
RIGHT-OF-WAY
ACQUISITION NO. 19

EXHIBIT
"B"

SHEET 2 OF 2

May 18, 2011

MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Certificated Human Resources Actions

| Name/Employee # | Assignment | Effective | Comment |
|---|-------------------|-----------|---|
| <u>Temporary Appointment(s) 2011/12</u> | | | |
| Schmidt, Regina | Special Education | 2011/12 | 1.0 FTE Temporary Appointment |
| <u>Probationary Appointment(s) 2011/12</u> | | | |
| Hoss, Rebecca | Special Education | 2011/12 | 1.0 FTE Probationary Appointment |
| Pearce, Leigh | Speech | 2011/12 | 1.0 FTE Probationary Appointment |
| Salindong, Debra Marie | Special Education | 2011/12 | 1.0 FTE Probationary Appointment |
| <u>2011/12 Leave Requests</u> | | | |
| Copeland, Charles | Secondary | 2011/12 | 0.4 FTE Personal Leave (STRS Reduced Workload) |
| Hopkins, Cynthia | Secondary | 2011/12 | 1.0 FTE Professional Leave |
| McCormick, Joan | Elementary | 2011/12 | 0.2 FTE Personal Leave (STRS Reduced Workload) |
| Rollins, Rahlma | Secondary | 2011/12 | 0.4 FTE Personal Leave |
| <u>Retirements/Resignations</u> | | | |
| Aldrin, Mary | Elementary | 5/5/11 | Resigning .2 FTE of position (remaining 0.8 FTE) |
| Connolly, Cheryl | Elementary | 5/27/11 | Retirement |
| Grigg, Carol | Special Education | 5/27/11 | Retirement |
| Jordan, Jonathan | Special Education | 11/5/11 | Retirement |
| Miller, Suanne | Special Education | 6/1/11 | Retirement |
| Moriarty, Patricia | Secondary | 5/27/11 | Retirement |
| Rush, Phyllis | Elementary | 5/27/11 | Retirement |

CHICO UNIFIED SCHOOL DISTRICT
1163 E. 7th STREET
CHICO, CA 95928-5999

8.4.2.
Page 1 of 1

DATE: MAY 18, 2011

MEMORANDUM TO: BOARD OF EDUCATION

FROM: KELLY STALEY, SUPERINTENDENT

SUBJECT: CLASSIFIED HUMAN RESOURCES ACTIONS

| ACTION NAME | CLASS/LOCATION/ASSIGNED HOURS | EFFECTIVE | COMMENTS/PRF #/ FUND/RESOURCE |
|------------------------------------|--------------------------------------|---------------------|--|
| APPOINTMENTS | | | |
| BELLA, MARA | LT CAFETERIA ASSISTANT/CHS/.9 | 5/2/2011-5/24/2011 | NEW LIMITED TERM POSITION/208/ CATEGORICAL/4124 |
| JOHNSON, GLEN | IA-SPECIAL EDUCATION/CJHS/5.0 | 5/2/2011 | NEW POSITION/230/ SPECIAL ED/6500 |
| LUKENS, ANNE | IPS-CLASSROOM/SIERRA VIEW/6.0 | 5/4/2011 | VACATED POSITION/188/ SPECIAL ED/6501 |
| MARSHBURN, TAMI | INSTRUCTIONAL ASSISTANT/MCMANUS/3.0 | 5/9/2011 | VACATED POSITION/211/ CATEGORICAL/3010 |
| SIMMONS, KRISTINE | INSTRUCTIONAL ASSISTANT/CITRUS/4.0 | 4/14/2011 | EXISTING POSITION/218/ CATEGORICAL/3010 |
| LEAVES OF ABSENCE | | | |
| ALEXANDER, JENNIFER | IA-SPECIAL EDUCATION/AFC/5.0 | 8/10/2011-2/10/2012 | PER CBA 5.12 |
| PARSONS, DIANA | INSTRUCTIONAL ASSISTANT/NEAL DOW/4.0 | 4/1/2011-4/26/2011 | PER CBA 5.3.3 |
| SMITH, ALICE | IPS-CLASSROOM/CHAPMAN/3.5 | 5/2/2011-5/26/2011 | PART-TIME PER CBA 5.12 |
| SMITH, ALICE | IA-SPECIAL EDUCATION/NEAL DOW/3.0 | 5/2/2011-5/26/2011 | PART-TIME PER CBA 5.12 |
| SULLWOLD, TERESA | IPS-CLASSROOM/HOOKER OAK/3.5 & 3.0 | 4/4/2011-5/26/2011 | PER CBA 5.12 |
| RESIGNATION/TERMINATION | | | |
| DUTRA, DEBORAH | LT IA-SPECIAL EDUCATION/CJHS/1.0 | 3/31/2011 | END LIMITED TERM POSITION |
| GREEN, KATHRYN | IPS-CLASSROOM/LOMA VISTA/6.0 | 4/14/2011 | VOLUNTARY RESIGNATION |
| LEDESMA, MARISOL | LT IA-SPECIAL EDUCATION/CJHS/1.0 | 3/31/2011 | END LIMITED TERM POSITION |
| PARSONS, DIANA | INSTRUCTIONAL ASSISTANT/NEAL DOW/4.0 | 4/26/2011 | TO 39-MONTH RE-EMPLOYMENT LIST |
| RESIGNED ONLY THIS POSITION | | | |
| JOHNSON, GLEN | IA-SPECIAL EDUCATION/HOOKER OAK/4.0 | 5/1/2011 | INCREASE IN HOURS |

AGENDA ITEM: **Options for Balancing Athletic Budgets at Chico High School and Pleasant Valley High School**

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent
☐ Information Only
☒ Discussion/Action

Board Date: May 18, 2011

Background Information:

On March 2, 2011, a report was presented to the Board addressing funding for high school athletics. Information was provided regarding the income and expenses as well as costs incurred by the District general fund, the Associated Student Body at each school, and the dollars raised and donated as a result of ongoing fundraising efforts by the sports booster organizations at each high school.

The presentation pointed out the fiscal issues facing the athletic programs at both high schools. The committee that presented the report was comprised of parents, booster club members, athletic directors, principals and district staff. The committee, as well as a Board liaison, has continued to meet to further explore options for a balanced athletic budget. Without reductions in expenses and/or increases in income, there will not be sufficient funding to sustain high school athletics in its current form with CUSD for the 2011/12 school year.

On April 20, 2011, an update was provided to the Board regarding this topic. Ideas were proposed to reduce or eliminate transportation costs for next year, a reduction that will likely be offset by the elimination of the transportation fee. Booster club representatives were clear in their intention to continue to raise money to support high school athletics in CUSD, while also stating they can no longer raise funds to support coaches' stipends. At the April 20, 2011, Board meeting, the Board directed staff to continue work with the committee and return to the Board on May 18, 2011, with options that would result in a balanced budget for the athletic programs at the two comprehensive high schools.

Educational Implications:

There is no doubt that the athletic programs at each high school level are important academically, socially, and emotionally. It is equally clear that athletics is highly valued by the students and staff at all levels as well as by the Board and the community.

Fiscal Implications:

As noted in prior presentations, the current budget for high school athletics is not sustainable. The goal is to have the high school athletic programs operate with balanced budgets. It is likely that each option that is considered to balance athletic budgets will have its own unique educational implications.

AGENDA ITEM: College Connection 2011-2012 School Year Calendar

Prepared by: Michael Morris

☐ Consent

Board Date May 18, 2011

☐ Information Only

☒ Discussion/Action

Background Information

College Connection is a self-contained, alternative CUSD/Butte College partnership program located on the Butte College campus. The goals of the program are to provide 12th grade students the opportunity to take challenging courses in an enriched learning environment and to assist students in developing the necessary study survival skills to successfully transition to a college environment.

College Connection students take a combination of high school and college courses. Since Butte College follows a different academic calendar than Chico Unified, board approval is necessary for this alternative 179 day student calendar for 2011-2012.

Education Implications

College Connection provides an additional option for students in their senior year of high school.

Fiscal Implications

none

Chico Unified School District

2011 - 2012 College Connection Student Calendar

Proposed 2011-2012 College Connection Student Calendar

9.1.2.

Page 2 of 2



| JULY | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| AUGUST | | | | | | |
|--------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| SEPTEMBER | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| OCTOBER | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| NOVEMBER | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| DECEMBER | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| JANUARY | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| FEBRUARY | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | | | |

| MARCH | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| APRIL | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| MAY | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| JUNE | | | | | | |
|------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

Classes

Final Exams

Holidays

| | | |
|----------|---------|--------------------------------------|
| Monday | Sept. 5 | Labor Day |
| Friday | Nov 11 | Veterans Day |
| Thursday | Nov. 24 | Thanksgiving Day |
| Friday | Nov. 25 | Day after Thanksgiving |
| Monday | Jan. 16 | Martin Luther King, Jr. Day observed |
| Friday | Feb. 17 | Lincoln's Birthday observed |
| Monday | Feb. 20 | Presidents' Day |
| Friday | Apr. 6 | No CUSD classes |
| Friday | Apr. 27 | No CUSD classes |

Winter Recess

December 19 - 30, 2011

Spring Recess

March 19 - 23, 2012

| | Aug | Sept | Oct | Nov | Dec | Total |
|------|-----|------|-----|-----|-----|-------|
| Days | 21 | 21 | 21 | 19 | 8 | 90 |
| | Jan | Feb | Mar | Apr | May | |
| Days | 20 | 19 | 17 | 19 | 14 | 89 |
| | | | | | | 179 |

| | | |
|-----------------|------------------------------|---------|
| First Semester | August 3 - December 12, 2011 | 90 days |
| Second Semester | January 3 - May 18, 2012 | 89 days |

Fall Butte Classes begin 8/22
Spring Butte Classes begin 1/23

TITLE: Change in Authorized Signatures for School Facilities Program

Action X
Consent
Information

May 18, 2011

Prepared by: Michael Weissenborn, Facilities Planner/Construction Manager

Background information

The Office of Public School Construction requires that the Board of Education authorize a District representative to sign all forms required to be submitted under the School Facilities Program.

Educational Implications

None.

Fiscal Implications

Programs through the Office of Public School Construction could produce State income for facilities projects.

Additional Information

Recommendation

Adopt the resolution to authorize Kelly Staley, Maureen Fitzgerald and Michael Weissenborn to sign Office of Public School Construction forms.

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95028-5999

RESOLUTION NO. 1151-11

RESOLUTION OF THE CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION TO
CHANGE AUTHORIZED SIGNATORIES FOR THE SCHOOL FACILITIES PROGRAM

WHEREAS, the Chico Unified School District hereinafter referred to as the "District," is applying to the State Allocation Board for school facility projects pursuant to Chapter 12.5, Part 10 of the Education Code, for needed school facilities, and for such purpose, is authorizing certain required actions in connection with said application(s);

NOW, THEREFORE, BE IT RESOLVED BY the Chico Unified School District Board of Education, the Governing Body of said District, as follows:

1. That Kelly Staley, Superintendent, Maureen Fitzgerald, Assistant Superintendent Business Services and Michael Weissenborn, Facilities Planning/Construction Supervisor are hereby designated as District Representatives of the District and are hereby authorized and directed to file, on behalf of the District, such applications with the State Allocation Board under Chapter 12.5, Part 10 of the Education Code, as the President/Chairperson and Secretary/Clerk of the Governing Body may certify as provided herein;
2. That to insure the authenticity of said application(s), the President/Chairperson and Secretary/Clerk of this Governing Body are hereby requested to review said application(s) to determine that (they) (it) properly set(s) forth the request of the Governing Body of the District;
3. That said District Representatives are authorized to furnish and certify to the State Allocation Board such information as may be required and are further authorized to act as liaisons between the State Allocation Board and the school district in its capacity as agent of the State Allocation Board for the purposes of the project(s).
4. That Michael Weissenborn, Facilities Planning/Construction Supervisor, is hereby designated as CEQA Officer of the District for the purpose of meeting the requirements of the California Environmental Quality Act as it may apply to any school facility project of the District.
5. That Kelly Staley, Superintendent, Maureen Fitzgerald, Assistant Superintendent Business Services and Michael Weissenborn, Manager, Facilities Planning/Construction Supervisor, are hereby designated authorized signatories for contracts, agreements and change orders that have been approved by the Governing Body of the District.

PASSED AND ADOPTED at the regular meeting of the Governing Board of the Chico Unified School District of Butte County on May 18, 2011.

AYES:
NOES:
ABSENT:
ABSTAIN:

Dr. Kathleen Kaiser, President

Jan Reed, Vice President

Eileen Robinson, Clerk

Dr. Andrea Lerner Thomson, Member

Elizabeth Griffin, Member

ATTEST:

Kelly Staley, Secretary

PROPOSED AGENDA ITEM: Budget Update
2010-11 Third Period Interim Report

Prepared by: Maureen Fitzgerald, Assistant Superintendent, Business Services

☐ Consent
☐ Information Only
☒ Discussion/Action

Board Date: 05/18/2011

Background Information:

The district is required to submit the Third Period Interim Report for 2010-11 to the Butte County Office of Education in May for their review and approval by June 1. This report is a requirement for the Chico Unified School District as a result of our qualified certification. The state requires that the county analyze the district's projected year end balances and comment on any significant changes.

The Third Interim Report reflects closely the estimated year end financial activity of the district including updated Revenues per allocations and final P2ADA calculations. The district is also required to update the Multi-year budget based on any new assumptions since 2nd Interim.

Education Implications:

School districts that maintain a balanced budget and have adequate reserves are able to provide a broad range of educational programs for their students.

Fiscal Implications:

The enclosed report addresses the changes in income and expenses since the last report presented on March 23, 2010. Those changes are outlined in the narrative section of the report.

Recommendation:

Approve 2010-11 Third Period Interim: Qualified Certification